

2019

GLOBAL UNIVERSITY COUNSELLOR CONNECT

SJI INTERNATIONAL



Introduction

Welcome to GUCC 2019!

We are 5 years old this year and are delighted that you are here to celebrate and learn with us.

When we began planning GUCC in September 2014 we never imagined GUCC would be happening in 2019. In fact, we were so focused on ensuring the first one succeeded that we never once consider that GUCC would become a yearly event in Asia. And yet, here we are, turning 5.

Turning 5 is significant. It is the age at which children often start school and start to develop their independence. It is the same with GUCC. This year we are fortunate to be able to offer financial aid to nine participants. We thank Zoe C Williams and Joan Liu for taking the lead on this and guiding us through the process. We also owe a huge thank you to Pamela Kelly Wetzell and Diana Abukazam for taking control of the programme. We are excited about the sessions on offer this year, including the Speed Dating sessions and the Rapid Fire Round, which are new formats for us (with thanks to the CIS Forum for introducing us to the rapid fire format). We are confident you will find it a fully worthwhile two days.

You are probably familiar with the proverb “It takes a village to raise a child” and we agree. GUCC has been nurtured and supported by our university counselling/advising community in Singapore. The leadership and staff at SJI International have also been a constant support. That everyone does this with warmth, good humour and a lot of patience makes growing up an enjoyable and exciting process.

When we launched GUCC 5 years ago we were motivated to offer professional development for each other that was specific to our region, and accessible to colleagues from a range of schools. We are very pleased that since the first GUCC there now are a number of regional conferences in many different locations. As a result we went through quite a bit of soul-searching this past year questioning whether there is still a place and need for GUCC. We have come out of that with a renewed sense of our mission and are delighted that GUCC 2020 will be organised by Junita Sockalingam and Sok Hwee Sng and will be held at SJI International on April 17 and 18. We look forward to seeing you then!

We hope you leave GUCC 2019 with new ideas and approaches to ensure that your students receive the best possible guidance in finding their path, as well as a renewed enthusiasm for the critical role you play in this process.

Tannaz Daver

Sean McAuley

Programme Overview

FRIDAY, 26 APRIL

Time	Workshop
9.00 - 9.30	Registration
9.30 - 9.45	Welcome Message
9.45 - 11.00	Stepping Forward, Finding Solutions, and Building Teams: Principles for Strong Student Advocacy
11.00 - 11.20	Break
11.20 - 12.20	- Introduction to Applying to UK universities - Korean University Admissions - Why us?: Supplemental Essays for US Universities
12.20 - 13.30	Lunch and School Tour
13.30 - 14.30	- An Introduction to the USA as a destination for university - Studying in English in Europe – Tell Me More! - How to Maintain Zen in your Office While Managing Huge Numbers
14.40 - 15.40	- Speed Dating with Singapore Universities - Get Down On It - Uplifting Introductory Ins and Outs of Aussie and Kiwi Unis
15.40 - 16.00	- The importance of fit in choosing universities - are our students attending or thriving at the universities of their choices?
16.00 - 17.15	Break
17.15 - 18.30	Well Being and Mental Health for Students and Counselors Reception at SJI International

* subject to changes

SATURDAY, 27 APRIL

Time	Workshop
8.30 - 9.30	Trends in Global Admissions - The Year in Review
9.40 - 10.40	- What's in a Name? Reference vs Recommendation: Guiding Teachers as they support students in the UK and US - University Options in Asia - 4Cs - The Cultural Clashes of College Counseling
10.40 - 11.00	Break
11.00 - 12.00	- Speed Dating with Universities Around the World - 'You are a jar of pickles on the shelf. What are your thoughts on life?' 'They want me to write wh-aaa-at?' - Conflict: How to Deal with Angry People and Challenging Situations with Parents
12.10 - 13.10	- Studying in Canada - Rapid Fire Round <ol style="list-style-type: none">1) <i>Ways to Empower Students</i>2) <i>Taking care of yourself to take care of others</i>3) <i>Grade 11: Putting Kids in the Driver Seat</i>4) <i>The New IB Maths Curriculum and University Implications</i>5) <i>Affirmative Action & The Harvard Trial</i>6) <i>Super Quick Tech Tips to make your Work / Life Great!</i>7) <i>Counseling about Careers</i> - Oxbridge Advising: A How-To Guide for Counselors
13.10 - 14.10	Lunch
14.10 - 15.10	- Setting Up an Effective Office - Pragmatic approach to maximising applicants success rates at UK medical schools - Recommendation Letters of the 21st Century: The Bullet Point Model
15.10 - 15.30	Break
15.30 - 16.30	Closing

* subject to changes

Programme Details

FRIDAY, 26 APRIL

9.00 - 9.30

Foyer

Registration

9.30 - 9.45

Glass Hall

Welcome Message

9.45 - 11.00

Glass Hall

**Stepping Forward, Finding Solutions, and Building Teams:
Principles for Strong Student Advocacy**
Joan Liu, UWC South East Asia, East Campus
Diana Abukazam, Dulwich College (Singapore)

11.00 - 11.20

Verandah

Break

11.20 - 12.20

Glass Hall

Introduction to Applying to UK universities

*Tannaz Daver, SJI International Singapore
Niki Dinsdale, UWC South East Asia, East Campus*

Everything you need to know to get you started - A quick comprehensive guide to applying to UK universities.

Senior
School
Lounge

Korean University Admissions

Son, Hyuk Sang, Suzhou Singapore International School

I will provide a brief understanding of the diverse range of Korea-based university admission - timelines, requirements, tracks and more! Join me to get your feet wet in what can be a very unique and confusing application process for Korean Universities.

Room 4A2

Why Us?: Supplemental Essays for US Universities

*Andrea Hendrickson, Singapore American School
Sean McAuley, Singapore American School*

The purpose of supplemental essays vary by university and by question. We will discuss what schools really want to know when they say “Why us?” or “Why this major?” and other common questions. This workshop will give you ideas on helping students brainstorm, giving quality feedback, and even a little assignment of your own.

12.20 - 13.30

Assembly Hall Lunch and School Tour

13.30 - 14.30

Glass Hall

An Introduction to the USA as a Destination for University

Rachel Duce, British School Jakarta

Mu Chou, Bard Early College at Houde Academy

Need to familiarise yourself with the different study options and how students apply to the USA? This session will outline the variety of opportunities for students who wish to study in the US, (ranging from Ivy League to Liberal Arts, Public through to Private,) along with the varying application systems. An insight into what universities look for when they use the phrase “best fit” for the application, along with guidance on how students can determine their “best fit” for an institution will also be covered.

Senior
School
Lounge

Studying in English in Europe – Tell Me More!

Aidan Crowley, SJI International Singapore

Tannaz Daver, SJI International Singapore

English-taught degrees have become more prevalent in recent years, with more options being available on continental Europe. This workshop seeks to examine those options; reviewing research tools to find programmes in English and with the help of admissions colleagues examining the processes in more detail. The following countries will be presented: France, Ireland, and the Netherlands.

Room 4A2

How to Maintain Zen in your Office While Managing Huge Numbers

Junita Devi Sockalingam, Hwa Chong Institution

Sng Sok Hwee, Anglo-Chinese School (Independent)

Feeling stressed by your workload, organising visits, counselling students, managing timelines and no time for meditation? Come pick up and share tips on ways to improve efficiency (reduce the caffeine) and bring the zen back in your life.

14.40 - 15.40

Glass Hall

Speed Dating with Singapore Universities

Spend 5 minutes each with representatives from higher education institutions in Singapore. Please see the next pages for a list of participating institutions.

Senior
School
Lounge

Get Down On It - Uplifting Introductory Ins and Outs of Aussie and Kiwi Unis

James Scheib, Australian International School of Singapore

This will be an introductory interactive session on Australian and New Zealand universities where it is hoped that all in attendance can take something away and also contribute. You can expect an overview of the options and their relative strengths. Also, an overview of the application process for both Aussie and international students. Finally, some more recent news and changes happening at them.

Room 4A2

The Importance of Fit in Choosing Universities- Are Our Students Attending or Thriving at the Universities of Their Choices?

*Heather Hendrickx, American International School, Hong Kong
Frieda Dietrich, American Embassy School, New Dehli*

As our students travel across the world to pursue their post-secondary studies at universities that 'fit' them, some seem to be thriving more than others. With the increasing popularity among different ranking systems and agents/consultants aggressively offering their services, we perhaps question whether our students have made biased decisions. The session aims to discuss the issue and the significances of the 'fit' factor in our student's success, highlighting the differences of the ones who thrive versus those who merely attend university. It hopes to share useful and practical insights to the participants.

15.40 - 16.00

Verandah

Break

16.00 - 17.15

Glasss Hall

Well Being and Mental Health for Students and Counsellors

Zoe C Williams, Tanglin Trust School, Singapore

Andrea Hendrickson, Singapore American School

One of the MOE key strategies here in Singapore is to 'promote mental health or wellbeing and resilience in students'. It is often banded around that our students need to build more resilience but how and in what ways can we help?

As defined by WHO, Mental Health it is a state of emotional and social wellbeing in which the individual

- realises his or her own abilities,
- can cope with the normal stresses of life,
- can work productively, and
- is able to make a contribution to his or her community.

Well-being can often take a backseat in our own working lives and at certain times of the year it can be a severe challenge. This session is designed to be an interactive exploration of issues we face with students mental health challenges and well-being as well as our own. You will be asked to engage in group discussion and we aim to equip you with some new resources or strategies to use with your students and yourself.

17.15 - 18.30

Assembly Hall

Reception



Programme Details

SATURDAY, 27 APRIL

8.00 - 9.30

Class Hall

Trends in Global Admissions - The Year in Review

Tina Forbush, Singapore American School

Pamela Kelly Wetzell, UWC South East Asia, EastCampus

Trying to keep track of the ever-changing admissions landscape? Thinking about the big picture of what's been going on beyond your office in the past year? This session will bring it all together, looking at continued shifts and innovations in college admissions in the US and around the world. We will cover a range of topics including student visa policies, the shifting sands of standardized testing expectations, new insights into rankings, changes in international applications to universities worldwide, college growths and closures, early admissions, and waitlists.

9.40 - 10.40

Class Hall

What's in a Name? Reference vs Recommendation: Guiding Teachers as they Support Students in the UK and US.

Shruti Tewari, UWC South East Asia, Dover Campus

Kevin Huntley, Dulwich College (Singapore)

Nidhi Samani, Dulwich College (Singapore)

When a teacher can write, differentiate, and submit letters of reference and recommendation effectively, this benefits students immensely. Come to this session to learn the difference between the requirements of a UK-style letter of reference and a US-style letter of recommendation. In addition, we will share how we help our teachers manage, organise, and work in partnership with the University Advising Office in this process.

Senior
School
Lounge

University Options in Asia

Melissa Lamug, Stamford American International School Singapore

*Christopher DelVecchio, Singapore International School
(HongKong)*

The session will provide an introduction on university options in Japan, Hongkong, and Singapore, plus some insights into the application process for universities in these countries

Room 4A2

4Cs - The Cultural Clashes of College Counseling

Berta Liao, Hsinchu International School

Greg Bishop, Kaohsiung American School

Counseling is a relatively North American phenomenon. As counselors we try to find the “right fit” for our students based on months of knowing them, advising them and counseling them, trusting that the process will bring the student individual success for his or her college years. But are we going about it the wrong way? We might pay more attention to cultural differences and the parental definition of “the right fit.” In this session we’ll examine how different cultures, particularly Chinese, Indian, and Korean, view what is best for their children. Does counseling enter into it? How can we adopt a more culturally-sensitive approach to working with our parents and students as we educate and advise them? Let’s get together, discuss, share, and empower each other.

10.40 - 11.00

Verandah Break

11.00 - 12.00

Glass Hall **Speed Dating with Universities Around the World. Get a quick introduction to the universities represented at GUCC.**

Senior School Lounge **‘You Are a Jar of Pickles on the Shelf. What Are Your Thoughts on Life?’ – ‘They Want me to Write Wh-aaa-at?’**
Linda De Flavis, UWC South East Asia, Dover Campus
Jacquie Villa Evanko, UWC South East Asia, Dover Campus

Students at international schools are often well-trained in analytical writing but may seldom get opportunities to develop the personal voice that US application essays require. In this hands-on writing workshop, we will share strategies we use to help students break through their inhibitions and gain confidence in their narrative style. Participants, please bring a pen and small notebook, and be prepared to join in as we go through writing exercises used with our students.

Room 4A2 **Conflict: How to Deal with Angry People and Challenging Situations with Parents**
Robbie Jefferiss, UWC South East Asia, East Campus

Conflict is an inevitable part of our jobs. When dealing with fellow faculty members and members of our parent community conflicts can make our jobs difficult and sometimes filled with emotion. In this session, we will break down “who are the parents”, what do angry people want, what actions you can take to diffuse a situation, identify our triggers that get us hot under the collar, and how to keep your cool when conflicts arise.

12.10 - 13.10

Room 4A2

Studying in Canada

*Pat Desbarats, UWC South East Asia, East campus
Adam Ashton, Overseas Family School Singapore*

Come learn about the higher education system in Canada from two Canadians! This session will introduce participants to the various options for university study across Canada including an overview of the regional differences and characteristics between the different parts of this massive country. Information about programs, requirements, and applications will also be discussed.

Class Hall

Rapid Fire Round

Each presenter will speak for 7 minutes on their topic. There will be no Q&A after but we encourage you to continue conversations in the breaks. Please see the next pages for a description of each.

1) Ways to Empower Students

Niki Dinsdale, UWC South East Asia, East campus

2) Taking Care of Yourself to Take Care of Others

Jody Hubert, The International School of Macao

3) Grade 11: Putting Kids in the Driver Seat

Heather Hendrickx, American International School, Hong Kong

4) The New IB Maths Curriculum and University Implications

Jennifer Basa, Cebu International School

5) Affirmative Action & The Harvard Trial

Tina Forbush, Singapore American School

6) Super Quick Tech Tips to make your Work / Life Great!

Robbie Jefferiss, UWC South East Asia, East campus

7) Counseling about Careers

Shruti Tewari, UWC South East Asia, Dover Campus

Senior
School
Lounge

Oxbridge Advising: A How-To Guide for Counselors

*Pamela Kelly Wetzell, UWC South East Asia, East Campus
Jennifer Lee, Victoria Shanghai Academy*

Oxford and Cambridge Universities are highly selective institutions that require special considerations above and beyond applying in the UK generally. This session will address what makes Oxford and Cambridge different; how to support students who may be well-suited to their style of education; the application process and timelines; and the types of additional guidance and advice that counselors can provide to prepare students for selecting courses, colleges, preparing Personal Statements, additional testing and interviews. This session is open to anyone interested in learning more about this niche area of college counseling.

13.10 - 14.10

Assembly Hall Lunch

14.10 - 15.10

Room 4A2

Setting Up An Effective Office

*Wei Huo, Jurong Country Garden School
Shanell Leggins, KIS International School*

Every school has different needs. Come discover how to effectively set up your college counseling office. We will provide suggestions on how to connect and communicate with students, parents, faculty, school administration, college admission representatives. As well as cover topics related to: staying abreast of college admission trends and deadlines, uploading and sending documents, application assistance, teacher letter of recommendation workshops, managing counseling budget (or lack thereof), and accessing resources. The session is intended for new advisors with 0 to 1 year of experience, but we encourage all levels to attend and share what has worked best for them.

Glass Hall

Pragmatic Approach to Maximising Applicants Success Rates at UK Medical Schools

*Amanda Harvey, Tanglin Trust School, Singapore
Joanna Kilburn, Tanglin Trust School, Singapore*

With admission rates at UK medical schools typically less than 10%, how can university counsellors support students in assessing the competitiveness of their application and apply accordingly, to maximise their chances of success? This session will discuss top tips and practical strategies for each stage of the application process.

Senior
School
Lounge

Recommendation Letters of the 21st Century: The Bullet Point Model

*Aidan Crowley, SJI International Singapore
Tina Forbush, Singapore American School*

Do you want to make your recommendation letters stand out? Would you like them to be easier to read? Admissions representatives have to read hundreds -- and sometimes thousands -- of recommendation letters every year. More and more college counsellors are moving to crafting letters using a bullet point style. Come to this session to see models and learn about the changes you can make to have letters that get noticed.

15.10 - 15.30

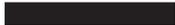
Verandah Break

15.30 - 16.30

Class Hall **Closing**
Tannaz Daver, SJI International Singapore
Sean McAuley, Singapore American School



Speed Dating with Singapore Institutions



Curtin University Singapore

Carmen Wong, Marketing Manager

James Cook University Singapore

Cassandra Lee, Associate Director, Student Recruitment

Nanyang Technological University (NTU)

Santha Sokalingam, Manager, Office of Admissions

National University of Singapore (NUS)

Reuben Su, Executive, Office of Admissions

Ngee Ann Academy

Alvin Tan, Manager (Student Recruitment and Alumni Relations)

Michelle Tan, Manager (Corporate Marketing and Communications)

Singapore Institute of Technology (SIT)

Min Li Goh, Senior Manager, Admissions

Singapore Management University (SMU)

Andrew Loh, Senior Associate Director

Singapore University of Social Sciences (SUSS)

Angeline Chua Lai Yeng, Assistant Manager (Admissions)

Joachim Lim, Senior Executive (Admissions)

Yale-NUS College, Singapore

Lauren Schroeder, Senior Manager (Admissions)



Rapid Fire Round Descriptions



Ways to Empower Students

Ways to support and guide students on their journey to self efficacy as they get ready for the big wide world beyond school!

Taking Care of Yourself to Take Care of Others

If you are anything like me, this is a difficult task. It is so much easier to take care of others than to make time for ourselves. In this session, we'll go over and share tips and tricks that you can use now to make an incremental difference. At the very least, we'll take some time to breathe and for those who are willing, learn basic Thai massage moves.

Grade 11: Putting Kids in the Driver Seat

With parents and private counselors taking more of a role in our student's application process, how can we ensure our juniors are taking a more autonomous role in their university search? This rapid fire session will provide some examples we have done at American International School to help scaffold our student's year. This will include some of our advisory lessons leading up to the Student-Led Post-Secondary Plan Conference and a sample student presentation.

The New IB Maths Curriculum and University Implications

This session will outline the differences between the different Math subjects in the newly revised IB Maths Curriculum and how universities view this when determining subject specific requirements for admission.

Affirmative Action & The Harvard Trial

Harvard University and other US colleges stand accused of discriminating against Asian Americans in the undergraduate admissions process. Why is this happening, and what does it mean for the future of college admissions? This session will explore the Harvard trial and its potential implications. This lawsuit is unlikely to have an immediate impact on international admissions, but it could have an impact on college diversity and the college experience more broadly. It also raises questions of what colleges value in the admissions process and what they look for in letters of recommendation.

Super Quick Tech Tips to make your Work / Life Great!

Come learn some quick tech tips that will help you organise, strategise, and catalyse.

Counselling about Careers

How do we guide students who think there is just one career path and it is determined by their 16-year old choices?



Participating Institutions

City University of Hong Kong, Hong Kong

Candy Chouk, Associate Director, Global Engagement Office

Established in 1994, City University of Hong Kong is uniquely located in the heart of Hong Kong, Asia's world city. CityU is growing. It comprises the College of Business, College of Engineering, College of Liberal Arts and Social Sciences, College of Science, Jockey Club College of Veterinary Medicine and Life Sciences, and the School of Creative Media, School of Data Science, School of Energy and Environment, and School of Law. Our curricula are designed to promote knowledge creation, original discoveries and innovative thinking by integrating teaching and research at all levels. CityU has performed strongly in international rankings. According to Quacquarelli Symonds (QS) for 2019, CityU is ranked 55th in the world and 5th among the world's top 50 universities under 50 years of age. In the Times Higher Education World University Rankings for 2019, CityU is ranked 1st for International Outlook.

Nagoya University, Japan

Marion Kinder, Director of International Admissions

Nagoya University (NU), founded in 1871, is a nationally-funded and research-intensive university with strong focus on science and engineering. NU plays home to more than 16,000 students from Japan and around the world. The International Undergraduate Programs, currently offering 10 majors fully taught in English, have been integrated in October 2011 and every year around 50 undergraduate students enrol. Since all programs are taught in English, no Japanese language proficiency is required at the time of admission.

Rhodes College, USA

Steve Thomas, Director of International Admission

Rhodes College is one of a very few traditional, residential liberal arts colleges in the United States located in an urban area. Memphis, Tennessee, birthplace to American civil rights and the Blues, serves as home to Rhodes, which was named as having the nation's Most Beautiful Campus by US News and World Report. With a student body of just over 2000 undergraduates from 48 states and 34 countries, Rhodes offers over 50 majors along with many unique opportunities for internships and work experience at some of the world's top corporations and hospitals. With a growing international population, Rhodes rightfully occupies its distinctive place among the world's greatest institutions of higher education.

Sciences Po, France

Mariana Losada, Director Singapore Office

Sciences Po is an international research university, both selective and open onto the world, ranking among the best institutions in the fields of humanities and social sciences (3th internationally in Politics & International Studies, 2019 QS World University Rankings by subject). Sciences Po's overarching mission is to educate future leaders in the public and private sectors, open-minded and enlightened citizens capable of changing the world and transforming society. Open to all talents, Sciences Po recruits students in nearly 150 countries and provides financial support to 26% of its student body.

The University of Queensland, Australia

Bernard Khong, Country Manager - Singapore

For more than a century, The University of Queensland (UQ) has educated and worked with outstanding people to deliver knowledge leadership for a better world. We are a leading Australian university ranked 51 by the QS World University Rankings and the Performance Ranking of Scientific Papers for World Universities. The University also ranks 52 in the US News Best Global Universities Rankings, 60 in the Times Higher Education World University Rankings and 55 in the Academic Ranking of World Universities. UQ is a founding member of the Group of Eight (Go8) universities and a member of the global Universitas 21 and Universities Australia.

The University of Western Australia, Australia

Gervais Yam, Regional Manager

As the only Western Australian university in the Group of Eight, UWA is a world top 100 university and a research-intensive institution. Home to globally recognised scholars such as Nobel Laureate Professor Barry Marshall, we also have more than 75 research and training centres and receive about 80 per cent of all research funding to WA universities annually. UWA is one of only two Australian members of the Worldwide Universities Network, a partnership of 18 research-led universities, and is a foundation member of the Matariki Network of high-quality, research-intensive universities with a particular focus on student experience.

University College Utrecht, The Netherlands

Kim Zwitserloot, International Recruitment Officer/Tutor/Lecturer

University College Utrecht (UCU) is an honours college of Utrecht University in the Netherlands (THE 2018, #68). UCU specializes in liberal arts and sciences undergraduate education. Students compose an individual curriculum from over 200 different classes in humanities, science and social science. The UCU approach is personal: classes are small (on average 20 students), participation is encouraged and all students have a tutor. The admissions process is selective: students are admitted on the basis of academic potential, an international focus, social engagement and extracurricular activities. All 700 students (50% international) live on campus in the historic city of Utrecht.

University of British Columbia, Canada

Sven Clarke, Senior Student Advisor

The University of British Columbia (UBC) is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university.

University of California Davis, USA

San Lee, Assistant Director, International Admissions

UC Davis offers more than 100 academic majors, nearly 100 graduate programs and six professional schools. Located in beautiful Northern California, the city of Davis is a bicycle friendly college town, offering wonderful cultural and recreational activities with over 800 students clubs. Being a public research university, students can participate in research and our Internship and Career Center place over 10,000 internship opportunities annually.

University of Exeter, UK

Cara Stokes, International Officer- East Asia

The University of Exeter is a leading Russell Group University located in the South West of the UK. We currently have just over 22,500 students in total, roughly a quarter of whom are international students, coming from over 130 different countries. We also have a diverse teaching and research community and were recently ranked 38th in the THES Most International Universities list.

University of Oregon, USA

Maria Carvalho, Assistant Director of Admissions for International Recruitment

At the University of Oregon, you'll be welcomed into a community of student and faculty scholars who embrace new ideas and the differences among us. You'll find that many of our 240 academic programs are ranked among the best in the world, with several among the top ten in the nation. You'll make strong connections in the Eugene community, a true college town with citizens who celebrate UO student success in classrooms and on athletic fields. You'll discover that "green" is part of our DNA—you'll study and live among true environmental leaders and be inspired to take action yourself.

University of Southern California, USA

Alexander Alvendia, International Admission Officer

The University of Southern California is one of the world's leading private research universities. An anchor institution in Los Angeles, a global center for arts, technology and international business, USC's diverse curricular offerings provide extensive opportunities for interdisciplinary study and collaboration with leading researchers in highly advanced learning environments.

University of St Andrews, UK

William Leitch, Senior International Officer

The University of St Andrews is located on the east coast of Scotland. It is unique and special in many ways including its beautiful location, 45% of its students being international students, and the flexible nature of its UG degree structure. The staff and students are especially proud that in 9 of the last 11 years, St Andrews has been number one in the UK in the National Student Satisfaction Survey.



NOTES

Emergency Contacts


Tannaz Daver
Sean McAuley

(65) 9848 6484
(65) 9233 8537



GLOBAL UNIVERSITY
COUNSELLOR CONNECT 2019
SJI INTERNATIONAL