

2018

GLOBAL UNIVERSITY COUNSELLOR CONNECT

SJI INTERNATIONAL



Campus WIFI

WIFI Network: SJII-GUEST

Password : Wifi4GUCC

Introduction

Welcome to GUCC 2018!

Four years ago a small group of us in Singapore wanted to find a way to give back. We recognised how fortunate we are to have each other as a resource on the island, and wanted to help build a supportive network of colleagues in our region. What started as a discussion quickly became a successful regional workshop in 2015. Now in its fourth year, GUCC has become an annual event that brings together school based counsellors from all over Asia. As we head into our fifth year we continue to be overwhelmed and humbled by the support and encouragement we have received.

As always we encourage you to take advantage of the interactions you will have over these two days. To help facilitate this we have arranged “country” tables at lunch on Friday and we hope this will allow you to set up your own support networks with colleagues. The university representatives will also lead the breakout sessions this year, and all participants have the opportunity to attend two of these.

While it can be comforting at workshops like this to mingle with colleagues you already know, we hope you will push yourself to make new contacts and expand your support network. You will be meeting new people, and oftentimes be making long-term friends and even future colleagues. We encourage you to take opportunities not just to learn but also to share, as we all look to learn from each other.

Our programme is always put together with one question in mind: what do we as school based university counsellors need to do our job better? This year we are running three sessions concurrently. While this inevitably means that you will find there are times that you want to attend two or even three sessions at the same time, we are excited about the variety and scope of the sessions offered.

We trust you will leave after these two days exhausted but energised, and eager to go back to your schools to implement what you have learned with your students.

Programme Overview

FRIDAY, 20 APRIL

Session	Time	Workshop
	8.15 - 9.00	Registration
1	9.00 - 9.15	Welcome Message
2	9.15 - 10.15	Much Ado About Rankings
	10.15 - 10.35	Break
3a	10.40 - 11.40	Ancient, Red Brick or Plate Glass? – An Introduction to Applying to the UK
3b		Higher Education in Singapore
3c		Trends in US Admissions
4a	11.50 - 12.50	Introduction to US Colleges
4b		Creative ways to engage your students and families
4c		Hospitality Schools - What You Need To Know
	12.50 - 13.50	Lunch (Networking Tables by Country)
5a	13.50 - 14.50	Developing HS to University Transition Strategies for Students with Special Learning Needs
5b		A US College Essay Guide for Counselors
5c		Setting up a successful work experience programme
6	15.00 - 16.00	Organizing and Writing Teacher, Counselor and UK Recommendations
	16.00 - 16.20	Break
7	16.30 - 17.30	Breakout Session
	17.30	Tour and Dinner at Singapore Management University

* subject to changes



SATURDAY, 21 APRIL

Session	Time	Workshop
8	8.30 - 9.50	A Peek Behind the Curtain: College Counselors Share Insider Views on the Holistic Admissions Process
9a 9b 9c	10.00 - 11.00	Oh Canada! An Amazing Place to Go To University Overview of Counseling Issues Relating to US Financial Aid The secret is... There is no secret: Making a Competitive UK University Application
11.00 - 11.20		Break
10a 10b 10c	11.25 - 12.25	The Wonder of Down Under: Admissions in Australia and New Zealand Studying in English in Europe – Tell Me More! Advisory: Delivering a program which responds to the needs of your students
11	12.35 - 13.35	Breakout Session
13.35 - 14.40		Lunch
12a 12b 12c	14.40 - 15.40	Choosing a College Counseling Software Platform Time Saving Tech Tools for Busy Counsellors English Options in Asia
13	15.40 - 17.00	Bringing It All Together

* subject to changes

Programme Details

FRIDAY, 20 APRIL

Time	Location	Workshop
8.15 - 9.00	Foyer	Registration
9.00 - 9.15	Glass Hall	Welcome Message
9.15 - 10.15	Glass Hall	Much Ado About Rankings <i>Chairs: Tannaz Daver, Sean McAuley</i> Rankings are a reality even if we don't like them. How are they formed? What is the significance of rankings to universities? How can we use them to effectively counsel students?
10.15 - 10.35	Verandah	Break
10.40 - 11.40	Glass Hall	Ancient, Red Brick or Plate Glass? – An Introduction to Applying to the UK <i>Chairs: Amanda Poel, Zoë Williams</i> This session will be a guide to the UK University system and application process. We will explore the foundations of the UK University system and the evolution of it. We will look at the application process with tips on how to fill in the UCAS form as well as how to apply for specialist programmes.
	Senior School Lounge	Higher Education in Singapore <i>Chairs: Sean McAuley, Sia Hui Tan</i> Singapore is a popular destination for students from around the world. While many have heard of the selective research universities in Singapore, there are also a range of degree programs (from Business, to the Social Sciences, to the Arts) that are becoming popular with students in Asia. This session will outline the higher education options and also discuss the entry requirements and application process.
	Room 4A3	Trends in US Admissions <i>Chair: Tina Forbush</i> The world of college admissions in the US is ever-changing, and it is important -- and often challenging -- to keep up! This session will address recent trends including shifts in universities' institutional priorities, questions about race-based admissions policies, the evolving world of international applicants to US colleges, changing admissions timelines, affordability, the rise of Early Decision II, and the practice of committee-based evaluation. Come with questions and ideas to share.

Time	Location	Workshop
11.50 - 12.50	Glass Hall	<p>Introduction to US Colleges <i>Chairs: Rachel Duce, Dale Ford</i> To help students find “best fit” colleges and universities, counselors need to have a broad understanding of the many different kinds of institutions found in the US. In addition to this overview, there will also be a discussion on the components making up an application and how these different parts are considered in the review process.</p>
	Senior School Lounge	<p>Creative ways to engage your students & families <i>Chairs: Kris Bumpus, Heather Hendrickx</i> Need to brighten up your coffee mornings? Looking for ways to deepen student engagement during university fairs? This workshop will provide participants with tools and energizing activities to revitalize your student/parent engagement. This workshop will support participants to utilize the design thinking process to create an activity for their professional use. Come prepared to move, share and create.</p>
	Room 4A3	<p>Hospitality Schools - What You Need to Know <i>Chairs: Elisabeth Lavin-Peter, Mala Balaji Swaminathan</i> This workshop is designed for counsellors who would like to learn more about the programs and possibilities available for students interested in the field of hospitality. We will consider programs that have differing degrees of competitiveness and that appeal to students from a range of academic profiles.</p>
12.50 - 13.50	Assembly Hall	Lunch With Networking Tables by Country
13.50 - 14.50	Room 4A3	<p>Developing HS to University Transition Strategies for Students with Special Learning Needs <i>Chair: Frieda Dietrich</i> The transition from High School to university can be quite an emotional and social journey for families whose children struggle with learning differences. Untapped self-understanding and a lack of self-advocacy skills can be tipping points. Join this interactive session for insights into how parents and counselors can develop plans that contribute to success during the college search process leading into the first year of university. New resources from Columbia University learning specialist Elizabeth Hamblet will serve as a basis for our discussion.</p>

<u>Time</u>	<u>Location</u>	<u>Workshop</u>
13.50 - 14.50	Glass Hall	<p>A US College Essay Guide for Counselors <i>Chairs: Andrea Hendrickson, Emily Hopwood</i> What do a sports injury, a service trip, and third-culture kids have in common? Come to our session and find out! This workshop is designed for counselors looking for guidance on the US college essay writing process.</p>
	Senior School Lounge	<p>Setting up a successful work experience programme <i>Chairs: Sally Jarrett, Cheng-Liau Ming Lee, Lieve Perera, Tan May Yi Laura</i> Hwa Chong Institution, Singapore and The Bangkok Patana School, Thailand both offer work experience programmes to their students. Hwa Chong Institution has run its WEP for over 20 years, Bangkok Patana School's WEP has entered its 7th year. During this session, we will give participants an overview of how the work experience programme is implemented and run at both schools. We will end the session with some tips and things for you to consider.</p>
15.00 - 16.00	Glass Hall	<p>Organizing and Writing Teacher, Counselor and UK Recommendations <i>Chair: Dale Ford</i> In several countries, recommendations are an integral part of the application process. Learn how you can organize teacher and counselor recommendations, and what steps you can take to improve the quality of letters from your school. Understand how US and UK references are similar - but different - and how a helpful letter can enhance your student's chances of admission.</p>
16.00 - 16.20	Verandah	Break
16.30 - 17.30	Various Rooms	<p>Breakout Session (Refer to page on Breakout Session for a complete list)</p>
17.30	SMU	Tour and Dinner at SMU



SATURDAY, 21 APRIL

Time	Location	Workshop
8.30 - 9.50	Glass Hall	<p>A Peek Behind the Curtain: College Counselors Share Insider Views on the Holistic Admissions Process <i>Chairs: Mallika Ramdas, Pamela Kelly Wetzell</i></p> <p>If you work on the high school side of the desk but have wondered what it may be like to evaluate applications as part of a holistic review, this session is for you! This year, some of us college counselors had the opportunity to serve as external readers for a few highly selective universities that review applications holistically. This session will share insights gained on the US-style admissions process through this lens. We will discuss how different parts of the application, including academics, extracurriculars, essays, and recommendations, are evaluated as part of the reading process, focusing on the take-aways for counselors.</p>
10.00 - 11.00	Senior School Lounge	<p>Oh Canada! An Amazing Place to Go To University <i>Chairs: Pat Desbarats, Ann Green</i></p> <p>Come and learn about the higher education system in Canada from two Canadians! This session will introduce participants to the various options for university study across Canada including an overview of the regional differences and characteristics between the different parts of this massive country. Information about programs, requirements and applications procedures will also be discussed.</p>
	Room 4A3	<p>Overview of Counseling Issues Relating to US Financial Aid <i>Chairs: Diana Abukazam, Frieda Dietrich</i></p> <p>Does your counseling program address the need for including “financial safety” schools on the student’s final college list? What about families that allow their senior to apply to all “financial reach” schools, resulting in not being able to afford any of them after being admitted? Plan to spend some time getting an overview of the US financial aid system, reviewing universities options that offer financial affordability and gain insight about what happened this year behind the scenes at one liberal arts school as decisions get made to make offers for admission as well as amount of financial aid.</p>
	Glass Hall	<p>The secret is.... There is no secret: Making a Competitive UK University Application <i>Chairs: Joanne Kilburn, Amanda Poel</i></p> <p>In this session, we will consider what competitive universities and courses in the UK are looking for in successful applicants. We will explore how schools can help to support their students and strengthen their applications through their use of predicted grades, references, personal statements, super curricular opportunities and support structures. In addition, we will briefly look at some of the specific requirements of applications such as Medicine and Oxbridge.</p>

11.00 - 11.20	Verandah	Break
11.25 - 12.25	Senior School Lounge	<p>The Wonder of Down Under: Admissions in Australia and New Zealand <i>Chairs: Tannaz Daver, Pamela Kelly Wetzell</i> With rigorous institutions, a high-quality of life, and growing international reputation, Australia has become an increasingly popular choice for university among international students. This session will provide the basics to equip college counselors with the information and tools they need to guide and support both international and domestic applicants through applications Down Under.</p>
	Glass Hall	<p>Studying in English in Europe – Tell Me More! <i>Chairs: Aidan Crowley, Karel De Cock</i> English-taught degrees have become more prevalent in recent years, with more options being available on continental Europe. This workshop seeks to examine those options; reviewing research tools to find programmes in English and with the help of admissions colleagues examining the processes in more detail. The following countries will be presented: Ireland, the Netherlands and Switzerland.</p>
	Room 4A3	<p>Advisory: Delivering a program which responds to the needs of your students <i>Chairs: Patrick Desbarats, Robbie Jefferiss, Scott Lassey</i> Advisory, homeroom, tutor group, mentor group, form groups.... there are many names and many purposes for these groups in our schools. During this workshop we will discuss how to make the most of this time for your particular community and look at some ways you can create faculty buy-in. How can you as a counselor or university advisor help shape this programming at your school to help students consider future career goals and arm them with ‘life skills’ for future success. We will explore how several schools have taken on this task and some strategies of implementation.</p>
12.35 - 13.35	Various Rooms	<p>Breakout Session (Refer to page on Breakout Section for a complete list)</p>
13.35 - 14.40	Assembly Hall	Lunch with an optional tour of SJI International at 14.10

14.40 – 15.40	Senior School Lounge	<p>Choosing a College Counseling Software Platform <i>Chairs: Patrick Desbarats, Dale Ford</i> What do you need to consider as you select a software tool to serve your students' and your counseling office in a post-Naviance world? Learn how to determine your school's needs and then research systems that best meet those needs. Consider how you can advocate up, budget and then implement one of the comprehensive college admission platforms. For those who have never used Naviance, join our conversation and panelists to discover how to sort through today's many options for international schools.</p>
	Room 4A3	<p>Time Saving Tech Tools for Busy Counsellors <i>Chairs: Alan Cheung, Robbie Jefferiss</i> Working as a counsellor or university advisor is a busy role, with many stakeholders pulling you in different directions. Your time is precious! So, how can technology help give you more time to do what's most important - interacting with students? During this session we will explore various tech tools that will help organise, streamline, and enhance service to your students, families, and faculty... and perhaps simply make your job/life a bit easier. At the end of the session we will leave time for the audience to share their tech solutions and time savers. Please bring your laptop.</p>
	Glass Hall	<p>English Options in Asia <i>Chairs: Scott Lassey, Berta Liao</i> With increasing political uncertainty in the West and growing economic and political power in Asia, many students are looking to stay in the region for their tertiary education. The number of English-language options in Asia continues to increase, with top universities eager to diversify their student body and offering a global education at competitive tuition fees. Learn about the benefits of studying for an undergraduate degree in Asia, different university systems, and admissions processes. Hear also from specific institutions about their offerings and case studies of students who have thrived at their campus.</p>
15.50 – 17.00	Glass Hall	<p>Break and Closing - Bringing It All Together <i>Chairs: Lisa Ball, Trevor Sturgeon</i> Many times we learn so much at conferences yet don't have time to reflect and process the information we have learned. This session will provide a fun time to consolidate what we've learned over the past two days while having a few laughs with newfound friends.</p>

NOTES

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Breakout Sessions

Friday, April 20th 16.30 – 17.30

Saturday, April 21st 12.35 - 13.35

The Breakout sessions will be led by university admissions officers and focus on a specific theme. The sessions are an hour long and will run on both Friday and Saturday, so you have the opportunity to attend two.

Room 4A2 Marion Kinder
Japan: An Introduction to study in Japan for international students as well as returning Japanese.

Room 4A3 Kim Zwitserloot
Netherlands: An Introduction to study in the Netherlands for international students - why study in the Netherlands?

Lounge Jenny Thacker
Scotland: An Introduction to study in Scotland for international students - why study in Scotland? How is it different to the rest of the UK?

Room 4F2 Harriet Ng
Hong Kong: An Introduction to study in Hong Kong for international students - why study in Hong Kong?

Room 4F3 Robert Hardin
Honors Colleges in the US: What are Honors Colleges and why should international students consider them?

Room 4F4 San Lee
The University of California System: How do the UCs assess applications; how do you choose a UC to apply to?

Room 4T1 Steve Thomas
Liberal Arts Colleges: What is a Liberal Arts College? What are the benefits of attending one?

Room 4T2 Jim Myton
How to Build Relationships with British Universities.

Glass Hall Nakul Malik
How to Host Visits & Reach out to Universities: How can schools reach out to universities to arrange visits and what constitutes a “good” visit?

Rom 4A4 Alexander Alvendia
SAT/ACT: What are the SAT and the ACT? How do institutions use these results? What is a “good score”?

Room 4T3 Charlotte Hamilton
How to prepare your students for an Oxford or Cambridge interview: What do Oxford and Cambridge look for in an interview? How should students prepare?

Presenters

Diana Abukazam

Head of University and Careers Counselling. Dulwich College (Singapore)

Diana's experience in education is vast, covering elementary school students to graduate university students. She has supported students and parents in decision making, planning, and preparing for college, careers, undergraduate, graduate, and professional schools. Diana holds a MA in Education, Curriculum and Instruction Design with a specialization in computer education, a MA in Counseling with a PPS credential to work with school-aged children. Diana has also received specialized training and certificates from UCLA Career Counseling Center, Didi Hirsch's Crisis Counseling center, and is a certified Yoga teacher. She is in her 8th year of being an Undergraduate Admissions Reader for UCLA.

Alexander Alvendia

International Admission Officer. USC

Born and raised in Chicago's frozen suburbs I made my way south to Washington, D.C. in search of warmer weather for my undergraduate studies. Following graduation from GWU, I did a short stint in the Obama White House before jumping head first into a D.C. based tech startup. During our IPO, my company relocated me to LA to open a new west coast operation. Missing admissions after working as an undergrad, I transitioned to USC where I currently oversee USC's admission efforts in SE Asia, Oceania, and Africa.

Lisa Ball

Personal Academic Counselor. Singapore American School

Lisa has worked as a school counselor for 23 years, including 18 years with international students in Singapore, the Philippines, Argentina, the UAE and Cyprus. She has experience both as a personal counselor and college advisor, has served on the board of the International Association for College Admission Counseling, and has represented counselors in Texas and international schools as a delegate to the National Association for College Admission Counseling Assembly.

Kristen Bumpus

Head of Academic and Guidance. American International School

In 2009 Kris left Portland, Oregon to embark on the adventure of living and working internationally. Currently, Kris is the Head of Academic and Guidance at the American International School, located in Hong Kong. Previously, Kris lived and worked in Vietnam where she served as the High School Counseling Department Head at Saigon South International School. Kris began her international career in the Dominican Republic at the Carol Morgan School. In all her international schools, Kris has worked as a holistic counselor; providing socio-emotional, career and university guidance.

Alan Cheung

University Advisor. Chatsworth International School

Alan teaches IBDP Economics and TOK at Chatsworth International School. Originally from the UK, he has taught internationally in six different countries over the last 18 years. Aside from teaching, he is completing his third year as a university advisor supporting diverse students who apply to universities around the world.

Aidan Crowley

University Counsellor. SJI International

Aidan has worked in international education for 16 years and joined SJI International in July 2016. Prior to joining SJI International Aidan was Head of Guidance at the British International School Ho Chi Minh City and Head of IB Welfare & Guidance at the British School Manila where he was responsible for implementing the guidance programmes. In all schools Aidan has helped to guide students to their preferred choice of university throughout the world including the USA, UK, Canada, Australia, Hong Kong, Singapore and Korea. Aidan frequently attends and presents at GUCC, CIS-EARCOS and International ACAC conferences.

Tannaz Daver

Head of University Counselling. SJI International

Tannaz joined SJI International in October 2008 to launch and develop the University Counselling programme. Prior to this, Tannaz worked in IB Diploma schools in Japan, Belgium and Singapore as a Mathematics teacher, Head of Mathematics, Head of Grade and Vice Principal (Pastoral). Tannaz grew up in India and Japan, completed her university studies in the US and has been based in Singapore for the last 19 years.

Karel De Cock

University Advisor. Canadian International School

Currently working at CIS in Singapore, Karel has been a school counselor for thirteen years, having previously worked in Belgium, Thailand and China. Karel received his undergraduate degree in Organizational Psychology, and his Masters in Educational Counseling. Having been raised in international settings, Karel applies his relocation and international experience when counseling his students.

Patrick Desbarats

University Advisor. United World College South East Asia - East

Patrick Desbarats joined UWCSEA East this year from Doha Qatar where he worked for seven years as the Head of Counselling and College Placement at the American School of Doha. Before moving overseas, Patrick was a College Counsellor for eight years at a public school north of Toronto, Canada. He began his career in education teaching braille, history, and physical education.

Frieda Dietrich

Counselor. American Embassy School

After a rewarding career in the US as a HS counselor, staff development specialist, and college adjunct instructor, Frieda followed her life-long dream of working in an international setting. For the past 20+ years she has worked in four different cities (Cairo, Singapore, Delhi, Amsterdam) in both AP and IB systems. Now taking a gap year to pursue personal goals, Frieda returns in 2018-19 to AES in Delhi where she hopes to continue having fun and new challenges.

Rachel Duce

Academic Advisor - University and Careers. British School Jakarta

A Social Scientist (Geographer) by profession, I have been teaching in various schools in SE Asia since 1998. I moved into the Careers and University Advising role alongside teaching IB Geography in 2002, and took up a full time position as Academic Advisor - University and Careers at British School Jakarta in 2013.

Tina Forbush

Director of College Counseling. Singapore American School

Tina Forbush began her work at Singapore American School a year and a half ago. This is her first international position. Prior to coming to Singapore, she worked as the Director of College Counseling and taught history at the Park School of Baltimore for sixteen years. She has also worked as a lawyer and taught at the Punahou School in Honolulu, Hawaii. When she is not working with juniors and seniors, Tina may be found coaching SAS's Mock Trial and Sophomore Debate teams.

Dale Ford

University Counsellor. British International School, Phuket

Prior to joining BISP in 2016, Dale headed the counseling department at Singapore American School for 17 years, and at Canadian Academy in Kobe, Japan for 9 years. Dale was President of the International Association for College Admission Counseling in 2004-2005. He was honored by NACAC in 2005 for his "dedication and integrity while honorably serving as the President of the International Association." In 2007, International ACAC presented him with their Distinguished Service Award in recognition of his outstanding service to the association. In 2016, IACAC presented him with the "Peter Hauet Lifetime Achievement Award," IACAC's highest member tribute

Ann Green

College Counselor. Stamford American International School

Ann has been involved in international education for over 30 years as a Mathematics teacher and University Advisor. She has lived in Singapore for 27 years and is currently a College Counselor at Stamford American International School in Singapore having previously worked at the Canadian International School. She was born in the UK, completed secondary school and university in Canada.

Charlotte Hamilton

Student Recruitment Officer. University of Oxford

Charlotte Hamilton is the Student Recruitment Officer responsible for recruitment in East and South East Asia. In her early career Charlotte taught English in Hong Kong and China before working as a Programme Manager in the not-for-profit sector in the UK. She began working in Higher Education in 2008 working across Asia and West Africa before joining the University of Oxford 2013.

Robert Hardin

Senior Assistant Dir of Admission. University of Oregon

Robert Hardin is the Senior Assistant Director of Admissions for International Recruitment at the University of Oregon. He is responsible for the undergraduate recruitment of international students at UO, Oregon's Flagship AAU institution. Rob has worked at UO for over 10 years, and has worked in International Education for over 20 years.

Andrea Hendrickson

College Counselor. Singapore American School

Andrea Hendrickson is new to Singapore this year. She has college admission experience with four universities in the United States, and loves nothing as much as an audience.

Heather Hendrickx

High School Counselor. American International School, Hong Kong

After graduating from DePaul University in Chicago, IL with a Masters in Education in School Counseling, I moved to Asia to start my career in international school counseling. During those five years, I have worked at Seisen International School in Tokyo, Japan and American International School in Hong Kong. Between those two schools, I have worked as a comprehensive school counselor supporting students K-12.

Emily Hopwood

College Counselor. Singapore American School

This is Emily Hopwood's first year in Singapore! She has worked in education for over 15 years, as both a college admission officer and school guidance counselor. Emily loves being able to share her experience in college admission counseling to give helpful advice to the students and families she works with.

Sally Jarrett

Careers and Universities Counsellor. Bangkok Patana School

I have been at Bangkok Patana for 6 years. Prior to this, I worked in a large comprehensive in South London. I currently work as one of the Careers / Universities counselling team and I also teach IB and IGCSE English. I have coordinated Patana's Work Experience programme for the past 6 years.

Robbie Jefferiss

University Advisor. UWCSEA - East Campus

I have spent the last 17 years working in education as an Outward Bound instructor, snowboard instructor, college admissions representative, and high school counsellor. Along the way I studied education management in the UK, and completed a degree in school counselling in the U.S. I have a passion for working with young people and helping them explore opportunities. When not working, I can be found sailing, surfing, hiking, cycling, and travelling.

Joanne Kilburn

University Guidance & Careers Counsellor. Tanglin Trust School

Since moving to Singapore in 2012 from the ever so slightly less glamorous Swindon in the UK I have worked at Tanglin Trust School as a History teacher, and for the last two years have combined this role with University Guidance and Careers Counselling. Teaching in a UK comprehensive school for four years and taking on the role as Assistant Head of Sixth Form introduced me to the UCAS system and University Guidance and my time at TTS has allowed me to build upon this and help students find the 'best fit' University for them.

Marion Kinder

Associate Director of Admissions. Nagoya University

I started working at Nagoya University in 2009 after graduating from University in Germany and have been working for the international admission office (Global 30 International Programs) at NU for almost 9 years.

Scott Lassey

High School Counselor. International School Manila

Originally from northern California, Scott moved to Dubai in 2009 and met Robbie and Pat while living there. Robbie was his colleague at DAA and Pat worked at a rival school in Doha. Scott then moved to Shanghai and worked at SAS for 2 years before moving to Manila to work at ISM. He and his fiancé, Amanda, will be getting married this summer back in northern California.

Elisabeth Lavin-Peter

Academic Advisor. Overseas Family School

In her role as Academic Advisor at the Overseas Family School, Elisabeth supports students from when they arrive in the high school in Grade 9 until they graduate in Grade 12. OFS students come from diverse backgrounds and apply to schools around the world so the role requires knowledge about school systems from Europe to the Americas to Australia to Asia. Prior to taking on this position Elisabeth taught English Literature at OFS and before that in the United States.

Cheng-Liau Ming Lee

Teacher. Hwa Chong Institution

Ming Lee has been working as a Chemistry teacher at Hwa Chong Institution (College Section) since 2005, and has been involved in guiding the Year 5 and Year 6 students as a teacher counsellor in the Education & Career Guidance Unit in the past 6 years.

San Lee

Assistant Director, International Admissions. University of California, Davis

As a proud alumna of UC Davis, San has been recruiting for her alma mater since 2011 as Assistant Director of International Admissions. With a strong passion in developing the next generation of global leaders, San enjoys advocating for higher education and advising students with admissions process and application evaluation.

Sophia Lee

International Relations Officer. University of Nottingham

I am the IRO for the University of Nottingham (UK Campus) based in the SEA Office in Kuala Lumpur. Currently I am overseeing Malaysia, Singapore, Brunei, Philippines and Myanmar in terms of recruitment of students. Happy to be going to the GUCC 2018 to expand my network of contacts and share my experiences too.

Karen Leung

Regional Manager. University of Sydney

Karen Leung is the Regional Manager from the University of Sydney's Global Student Recruitment team. She has over 13 years of experience in the International Education industry, mostly in the Higher Education sector. She has engaged with students, academics, government affiliates and other education stakeholders in more than 25 countries, from the Americas, Europe to more recently, the Asia Pacific region. Karen joined the University of Sydney back in 2009, and currently holds key market responsibilities for Singapore, Malaysia, Myanmar and Brunei. To Karen, the best part of her job is the opportunity to meet and engage with students, parents, and educators from all walks of life, across a wide array of backgrounds.

Ting Li

Recruitment Officer. University of Toronto

My name is Ting Li. I am a recruitment officer in the faculty of Arts and Science at the University of Toronto, focusing on international student recruitment. I have more than 8 years of experience in recruiting international students within Canada and abroad.

Berta Liao

College Counselor. Hsinchu International School

Berta has been counseling students in Taiwan since 2008. Before moving into the education field, her career spanned a broad range of industries and companies: from an NGO and a startup Internet company to large tech and finance corporations. She believes in helping students to find institutions where they can flourish, realize their goals, and grow as individuals.

Dominique Luthringer

Regional Officer. Trinity College Dublin, the University of Dublin

Dominique joined the Global Relations team in October 2016 as Regional Officer for multiple markets. Before moving to Ireland, she was Director for Southeast Asian Development and Director of the Taiwan office at The Study Abroad Foundation. Prior to that, Dominique worked at AFS Intercultural Programs in France. She holds a BA in English and Chinese applied to business from the University of La Rochelle and an MBA from Feng Chia University. She studied abroad in high school in Hong Kong and at the university level to both Fudan University in China and Tunghai University in Taiwan.

Nakul Malik

International Recruiter & Advisor. The University of British Columbia (UBC)

Nakul Malik is an International Recruiter & Advisor at The University of British Columbia's Vancouver campus. Over the past 6 years, he has represented UBC in 40 cities across Asia & Europe advising and supporting students, parents and the guidance community. A graduate of Jakarta Intercultural School, Nakul earned a Bachelor of Commerce degree at UBC's Sauder School of Business. Nakul is originally from Mumbai, but grew up in Indonesia before moving to Vancouver and as a recruiter brings his personal experience as an international student and UBC alumnus to the role.

Sean McAuley

College Counsellor. Singapore American School

Sean began his international teaching career in rural Hungary in 1996, and has lived in Asia since 2002. He has been a career and university counsellor since 2006 and currently works at the Singapore American School.

Jim Myton

International Offer. University of Exeter

I arrived in Exeter as a fresh-faced undergraduate in 1992 and over 25 years later, though no longer fresh-faced, I still enjoy living here. I have worked for the University for the majority of my career, in marketing and recruitment roles in the Business School, Medical School and the International Student Recruitment Team. I have responsibility for the recruitment of students from Singapore, Malaysia, Indonesia and Brunei and really enjoy the interaction with students, parents and school counsellors.

Harriet H Ng

Assistant Director. Hong Kong University of Science & Technology

As one of the founding members of the World Bachelor in Business Program, Harriet oversees the university education cycle from admission to graduation. Before rejoining HKUST in 2012, Harriet worked in Japan for international admissions. She is interested in developing global initiatives and internationalization in the education sector.

Lieve Perera

Careers and University Counsellor. Bangkok Patana School

Lieve Perera joined Bangkok Patana in August 2017. Originally from Belgium, Lieve completed her High School studies in Singapore before moving to the UK. She received her undergraduate degree from UCL and postgraduate degrees from UCLA and Monash University. Before moving to Bangkok, she worked as a College and University Counsellor at an international school in Ho Chi Minh City, Vietnam. Previously, Lieve also worked as an admissions officer at the Katholieke Universiteit Leuven.

Amanda Poel

Head of Careers and University Guidance. Harrow International School Bangkok

I have been in my role at Harrow Bangkok for four years now, leading the Careers and University Guidance Department, as well as teaching English Literature at IGCSE and A Level. Prior to this I worked at a British curriculum international school in Kuala Lumpur for five years, also working in university counselling as a member of the Sixth Form leadership team.

Mallika Ramdas

Deputy Director, Admissions. United World College of S. E. Asia

Mallika Ramdas has recently started as Deputy Director Admissions at UWCSEA in Singapore. This follows a stint as part-time college counselor at UWCSEA-East as well as independent consultant and external admissions reader. Mallika was previously Co-Director of College Counseling at the UN International School in New York (2016-17), and Head of University Advising and IB English teacher at UWCSEA-Dover (2003-2016). Her long association with UWC began as teacher, Director of Guidance, and college counselor at UWC Mahindra College (1997-2003). Mallika is Co-Chair of the Ad-hoc Committee on Issues of Diversity for the International Association of College Admission Counseling (IACAC).

Nina Seppey

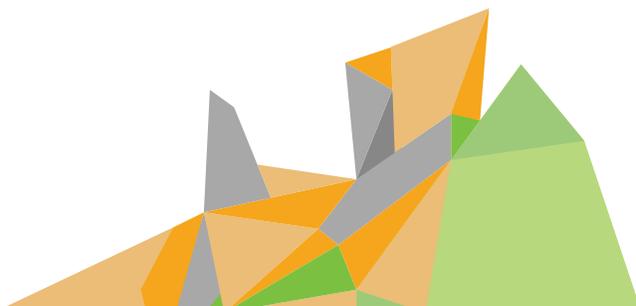
Admissions Officer. Ecole hôtelière de Lausanne (EHL)

Being an EHL graduate herself Nina became an Admissions Officer when she joined EHL in 2015 for the opening of the university's first office abroad. Nina was no stranger to Singapore having lived here previously with her family. She is responsible for all admissions and recruitment activities in South East Asia, Australia and New Zealand for EHL.

Laura Severin

Dean of Admissions & Financial Aid. Yale-NUS College

Laura Severin is the Dean of Admissions & Financial Aid at Yale-NUS College. Ms Severin oversees the recruitment, selection and financial support of Yale-NUS students and ensures that Yale-NUS honours the College's commitment to a holistic admission process, need-blind admissions and continued support of enrolled students. Ms Severin came to Yale-NUS in 2013 with over 10 years of experience in international admissions at Lehigh University and Swarthmore College.



Trevor Sturgeon

College Counselor. Singapore American School

Trevor has counseled international school students for the past 18 years. He was formerly Head of Counseling at the International School Manila and joined the Singapore American School in 2008. Trevor has been actively involved with the National Association of College Admissions Counseling and with the International Association of College Admission Counseling where he has served terms as VP for Communications and Technology, and most recently VP for Finance. He enjoys working with all types of students, helping them find colleges that are the right fit, and guiding them through the application process.

Mala Swaminathan

University Advisor. ISS International School

Born and raised in India, Mala has lived in Singapore since 2008. She currently works at ISS International School as university advisor, prior to which she worked at UWCSEA (East) as Gap Year and Internship Coordinator. With degrees in Education and College Counselling, Mala is a qualified tester from the British Psychological Society. She currently works at ISS International School as university advisor.

Laura Tan May Yi

Higher Education Counsellor. Hwa Chong Institution

Laura Tan is a Higher Education Counsellor at Hwa Chong Institution. With over five years in the education industry, she has experience working closely with students and student groups. She has recently completed her Specialist Diploma in Career Counselling. In her current job, Laura provides career counselling and guidance in further education to students. To destress, she enjoys bullet journalling, reading non-fiction books and is on the permanent hunt for the best bowl of ramen!

Tan Sia Hui

Head Talent Management & Guidance. St Joseph's Institution

I have been teaching Physics in Singapore for almost 20 years and have been in university counselling for about 6 years. I am very inspired by the diverse and talented people I meet in my counselling journey.

Jenny Thacker

Regional Manager - SE Asia & Australasia. The University of Edinburgh

Jenny has spent all her career working in higher education, and has been with the University of Edinburgh for over 11 years, initially as an Undergraduate Admissions Officer in the College of Humanities and Social Sciences. During her 5 years in this role Jenny was responsible for admissions to a range of subject areas, including Architecture, Divinity, Economics, History of Art and Law, and led on international admissions within the team, advising colleagues on a range of qualifications and education systems. Jenny has been with Edinburgh Global since 2011, and has responsibility for South East Asia and Australasia.



Steve Thomas

Director of International Admission. Rhodes College

I have worked on both sides of the desk during my entire career in education. I began working in international education in 1987 at Bates College where I served as International Dean of Admission and made my first trip to Singapore. This was pre-internet and cell phone, so I've seen our profession blossom over time. Having served as Director of Admission at Colby College for sixteen years, I am now serving as Director of International Admission at Rhodes College. I live in Maine on Littlejohn Island in Casco Bay with my wife, Katherine, who is a college counselor at North Yarmouth Academy. We have 3 daughters / stepdaughters and one son / stepson. Isn't life grand?!

Pamela Kelly Wetzell

Head of University Advising. UWC South East Asia, East campus

Pamela Kelly Wetzell heads the University Advising Centre at East. Originally from New York, she practised securities litigation in San Francisco before moving to Asia more than 23 years ago to found a small international school in Phuket, Thailand. She came to Singapore in 2008 and shortly thereafter joined UWCSEA's University Advising department at Dover. The mother of two 20-something daughters, Pamela enjoys working with students and colleagues from all over the world and the dynamism of university advising work in a global context.

Zoë C. Williams

Head of Careers & University Guidance. Tanglin Trust School

I graduated as a History Teacher in 2000, working as a Head of Humanities in London before I became an international teacher. I spent 8 years in Dubai and it was there I made the transition to IB Coordinator and College Counsellor. With the move to Singapore 4 years ago I have focused on the College Counselling side but still keep my hand in with IB marking. I love to travel, meet new people and want world peace - ever the optimist!

Kim Zwitserloot

Lecturer/Tutor/International Student Recruitment. University College Utrecht

Kim Zwitserloot obtained her MSc degree in Economics from Maastricht University in 2004. After graduation she spent some time in Venezuela teaching English and eating cachapas. When she returned to the Netherlands she worked at Maastricht University as a tutor (teacher) in the Problem Based Learning system, before moving to Utrecht to work at the Utrecht University School of Economics. Since 2007 she has been employed at University College Utrecht, where she teaches courses on economics and is active as a tutor (academic advisor) and is responsible for the international marketing.

Participating Institutions

American Embassy School, New Delhi

AES is located in the heart of New Delhi's Diplomatic Enclave. The high school currently serves 350 students with 75 students in grade 12. 46% of HS students are from the US with 33 other countries represented. We serve students whose parents are employed by foreign service agencies, embassies, USAID, UN organizations and multinational corporations. Curriculum options include the IB Diploma as well as AP classes. AES community service clubs work with local children, impoverished communities, human and animal rights, and environmental concerns.

American International School, Hong Kong

Serving Hong Kong's local and international communities since 1986, the American International School provides a high-quality educational experience that not only equips students academically, but also prepares them to contribute positively towards society. AIS offers a broad educational program, that includes Advanced Placement courses to prepare students for university and beyond. Currently, there are two holistic counselors in the high school, who serve approximately 270 students. AIS students apply and gain admission to a broad range of universities worldwide.

Bangkok Patana School

Bangkok Patana School (www.patana.ac.th), a leading non-selective British International School, offers the (I)GCSE and International Baccalaureate(IB); English is the language of instruction. From an average cohort of 120 students, 99% attend recognized universities worldwide; in 2017, the average IB score was 35 points with 22% achieving 40 or above and a pass rate of 100%. There are over 2.200+ students from Nursery to Year 13, 61 different nationalities.

British International School, Phuket

The British International School, Phuket (BISP), is an English medium, co-educational, day and boarding school established in 1996 in the heart of Phuket, Thailand. The school serves 850 day and boarding students from 60 different nationalities. All 50 students in the Year 13 class are pursuing the IB Diploma. In addition to academics, BISP has five high performance athletic programs. Professional coaches, who have competed at the Olympics or other highest-level competitions, lead programs in golf, football, swimming, tennis and triathlon. In the past four years graduates have chosen to attend 107 different universities in 24 countries.

British School Jakarta

BSJ is a private, fee paying International School in Jakarta for ages 3-18. It is non-selective and is a registered Yayasan school, hence not for profit. Offering a British-style curriculum at KS3 and IGCSE level, in the senior school the IB Diploma is offered. Students apply to global universities in the main markets of UK, North America, Holland, Korea, Hong Kong and Australia.

Canadian International School, Singapore

The Canadian International School (CIS) is an International Baccalaureate (IB) World School. CIS provides extraordinary learning opportunities for the globally connected student. A nurturing environment, an international curriculum, and a culturally diverse community facilitates exceptional achievements. Strong faculty, supportive administration and wonderful students, CIS is a welcoming and forward thinking environment.

Chatsworth International School, Singapore

Chatsworth International School located in Singapore offers the Primary Years, Middle Years, and Diploma Programmes of the International Baccalaureate. As a school of approximately 700 students K-12, majority are British, Indian, Japanese, Australian, or American.

Dulwich College (Singapore)

Dulwich College (Singapore) was the seventh College to join the Dulwich family network of international schools in August 2014 and draws upon 400 years of excellence and tradition from Dulwich College. The close collaboration among our colleges stimulates innovation and encourages an international outlook, which provides students an advantage in the future they will face. The result is a community where academic ability is nourished, creativity is valued, diversity is celebrated and inspiration is paramount. The first cohort is scheduled to graduate in 2020. The school currently offers the IGCSE, and will begin the IB diploma program in August 2018.

Ecole hôtelière de Lausanne (EHL)

Ecole hôtelière de Lausanne, or EHL, is a leading hospitality management university of applied sciences; founded in 1893, it was the first hotel school in the world. Today, it trains and develops students to become the future leaders and managers of the international hospitality industry. Our graduates find careers directly within the hotel, leisure and tourism industry or related fields that require hospitality expertise such as banking, consulting and real estate. The diverse campus comprises 2800 students from 119 different nationalities.

Harrow International School Bangkok

Harrow International School Bangkok is a British curriculum international school following the IGCSE and A Level curriculum. We have 1600 students from Pre-School through to our Sixth Form, with a graduating class of approximately 120 students. The majority of our graduation class pursues higher education in the UK, with the next largest group applying to the US. The rest spread out across the globe.

Hong Kong University of Science & Technology

HKUST is an international research university ranked #1 among Asia Young Universities, focused on experiential teaching, research and learning, dedicated to nurturing global leaders and innovative entrepreneurial professionals.

Hsinchu International School, Taiwan

HIS was the first independent international school in Hsinchu, the “Silicon Valley” of Taiwan, and provides Pre K-12 education in an intimate environment. HIS features small class sizes and a strong sense of community, and follows an American curriculum, offering a range of Advanced Placement courses. Our high school students represent 21 countries; many are overseas-born Taiwanese holding a foreign passport.

Hwa Chong Institution, Singapore

Hwa Chong Institution is an independent school in Singapore, with a boys-only High School Section (Years 1 to 4) and a co-ed College Section (Years 5 to 6). HCI education culminates in the GCE A Level examinations. The Institution’s mission is to nurture leaders for research, industry and government, to serve the nation.

International School Manila

International School Manila (ISM) is a private independent school for students in PK through Grade 12 and is incorporated under the laws of the Republic of the Philippines as a non-profit. It was founded in 1920 as the American School, with the name officially being changed in 1970 to reflect its diverse student population. With over 2,200 students in the school, they represent some 80 different nations with approximately 52% Asian-Pacific, 30% North American, 13% European and the remaining 5% from other regions of the world.

ISS International School, Singapore

ISS International School is an International Baccalaureate World school, accredited by both the Council of International School (CIS) and the Western Association of Schools and Colleges (WASC). There are 524 students in pre-kindergarten through grade 12. With an average class size of 18-20 students, ISS offers a comprehensive program of English as a Second Language (ESL) in all sections of the school. ISS Singapore provides a multicultural educational environment for students. The main destinations for higher education for ISS graduates are UK, Canada, Japan, Australia, Europe and USA.

Nagoya University

Nagoya University (NU), founded in 1871, is a nationally-funded and research-intensive university with strong focus on science and engineering. NU plays home to more than 16,000 students from Japan and around the world. The International Undergraduate Programs, currently offering 11 majors fully taught in English, have been integrated in October 2011 and every year around 50 undergraduate students enroll. Since all programs are taught in English, no Japanese language proficiency is required at the time of admission.

Overseas Family School, Singapore

Overseas Family School (OFS) is a private, coeducational, college-preparatory day school serving the international community of Singapore. OFS is a pre-K to Grade 12 school; there are approximately 3,000 students from 75 different countries at OFS. OFS offers IGCSEs in Grades 9 and 10. It is accredited by WASC and offers a High School Diploma, as well as the International Baccalaureate Diploma. Around 80% of the graduating class of 226 students this year are taking the full IB Diploma.

Rhodes College

Rhodes College is one of a very few traditional, residential liberal arts colleges in the United States located in an urban area. Memphis, Tennessee, birthplace to American civil rights and the Blues, serves as home to Rhodes, which was this past year named as having the nation's Most Beautiful Campus by US News and World Report. With a student body of just over 2000 undergraduates from 48 states and 34 countries, Rhodes offers over 50 majors along with many unique opportunities for internships and work experience at some of the world's top corporations and hospitals. With a growing international population, Rhodes rightfully occupies its distinctive place among the world's greatest institutions of higher education.

Singapore American School

Singapore American School (SAS) is a private school serving the expatriate community in Singapore. While some 60% of the students are US citizens, the remainder is comprised of students from over 50 other nationalities. SAS offers a wide range of courses, including Advanced Placement (AP) and Advanced Studies (AT) classes. Over 98% of SAS graduates proceed to bachelor's degree courses.

SJI International, Singapore

SJI International is one of only three schools in Singapore able to admit both Singaporean and international students and, as such, we offer an international education firmly rooted within the larger community of Singapore. Students follow the IGCSE curriculum in Grades 9 and 10 and the IB Diploma in Grade 11 and 12. Outside the academic programme all students are involved in service activities along with a multitude of co-curricular activities.

St Joseph's Institution, Singapore

SJI offers a dual track education comprising an 'O' Level programme and an Integrated Programme (IP). The 'O' Level track is a 4-year programme leading to the GCE 'O' Level examinations at the end of Secondary 4. The IP track is a 6-year programme leading to the International Baccalaureate Diploma Programme (IBDP) in Years 5-6.

An SJI education aims to educate the whole person. At SJI, we focus on nurturing our students to learn how to learn and to learn how to live, so that they can be empowered to grow into Men and Women of Integrity and Men and Women for Others.

Stamford American International School, Singapore

Stamford American International School is an independent, college-preparatory, co-educational institution. Stamford has grown to over 2,900 students, serving 16 grade levels from Nursery to Grade 12. At capacity, Stamford expects to graduate 150-200 students per graduating class. Stamford is an International Baccalaureate (IB) World School, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and the Diploma Programme (DP). In addition, Stamford also offers College Board's Advanced Placement (AP) courses. All students pursue the Stamford American High School Diploma, with choice among three different pathways: the full IB Diploma, AP International Diploma, or a blended program.

Tanglin Trust School, Singapore

Tanglin Trust is a non-selective, British curriculum international school serving the expatriate community in Singapore. We currently have just under 3000 students enrolled from Nursery through to Year 13, with 325 in the Sixth Form. Sixth Form students study either A Levels or the IB. The majority of our students choose to embark on their University studies in the UK, however we also have an increasing number applying to the USA, Canada and the Netherlands.

The University of British Columbia (UBC)

The University of British Columbia is a global centre for research and teaching, consistently ranked among the 40 best universities in the world. UBC offers 212 undergraduate majors leading to internationally recognized degrees through 17 Faculties. UBC has two principal campuses each set in unparalleled natural surroundings - UBC Vancouver on Canada's spectacular Pacific coast and UBC Okanagan in British Columbia's scenic interior. We are proud to be home to more than 14,000 international students from 162 countries.

The University of Edinburgh

The University of Edinburgh is one of the UK's oldest and most prestigious universities, globally recognised for our research, development and high-quality teaching. Founded in 1583 and located in the heart of Edinburgh, Scotland's capital city, the university is one of the largest in the UK with over 37,000 students, and 156 nationalities. The QS World Rankings 2018 rated the University of Edinburgh 23rd in the world, 5th in the UK and 7th in Europe. The University has around 500 undergraduate degree programmes, more than 300 taught masters courses and 135 research areas covering a wide range of academic disciplines.

Trinity College Dublin, the University of Dublin

Founded in 1592, Trinity College Dublin has a unique 425-year-old history. It was modelled after the collegiate universities of Oxford and Cambridge. It is one of the seven ancient universities of Britain and Ireland, as well as Ireland's oldest and leading university.

With 3 faculties and 24 academic schools, Trinity offers an exceptional research-led educational experience with courses in disciplines ranging from languages and literature to nanoscience and biomedical engineering.

Trinity's bustling 47-acre campus is an oasis in the very heart of Dublin, a vibrant and safe European capital city.

United World College of S. E. Asia, Singapore

One of the 17 United World Colleges, UWCSEA is a non-profit K-12 international school in Singapore with nearly 5390 students representing over 90 nationalities across its two campuses - Dover and East. It offers a mission driven, values based international education to students from more than 70 nationalities. High School students study the IGCSE or school based Foundation IB curriculum followed by the IB curriculum. In addition to fee-paying day students and boarders, the school educates more than 100 scholarship students representing some 55 countries. Most scholars attend the school for its final two years, studying the IB Diploma curriculum as members of our boarding community, but we also have some younger scholars who attend for three to five years, depending on the nature of their scholarships.

University College Utrecht

University College Utrecht (UCU) is an honours college of Utrecht University in the Netherlands (THE 2018, #68). UCU specializes in liberal arts and sciences undergraduate education. Students compose an individual curriculum from over 200 different classes in humanities, science and social science. The UCU approach is personal: classes are small (on average 20 students), participation is encouraged and all students have a tutor. The admissions process is selective: students are admitted on the basis of academic potential, an international focus, social engagement and extracurricular activities. All 700 students (50% international) live on campus in the historic city of Utrecht.

University of California, Davis

UC Davis offers more than 100 academic majors, nearly 100 graduate programs and six professional schools. Located in beautiful Northern California, the city of Davis is a bicycle friendly college town, offering wonderful cultural and recreational activities with over 800 students clubs. Being a public research university, students can participate in research and our Internship and Career Center place over 10,000 internship opportunities annually.

University of Exeter

The University of Exeter is a leading Russell Group university located in the South West of the UK. We currently have just over 22,500 students in total, roughly a quarter of whom are international students, coming from over 130 different countries. We also have a diverse teaching and research community and were recently ranked 48th in the THES Most International Universities list.

University of Nottingham

The University of Nottingham, described by The Times and Sunday Times University Guide as ‘the nearest Britain has to a truly global university’, has award-winning campuses in the United Kingdom, China and Malaysia and hosts a truly global academic community in all three countries. The University of Nottingham is placed 84th in the world and in the top 1% of universities internationally by the latest (2018) QS World University Rankings. Placed 8th in the UK for research power by the latest Research Excellence Framework, Nottingham is a major research institution which delivers work of international significance. Twice since 2003 our research and teaching academics have won Nobel Prizes. The University has also won a number of royal honours: the Queen’s Award for Enterprise in 2006 (International Trade) and 2007 (Innovation – School of Pharmacy), and the Queen’s Anniversary Prize for Higher and Further Education in 2012 for our work on global food security.

The University of Nottingham has been awarded as the best university in the UK for graduate employment, according to The Times and The Sunday Times Good University Guide 2017.

University of Oregon

At the University of Oregon, students are welcomed into a community of scholars who embrace new ideas and the differences among us. You’ll find that many of our 271 academic programs are ranked among the best in the world, with several among the top ten in the nation. Eugene, Oregon is a true college town with citizens who celebrate UO student success in classrooms and on athletic fields. UO has a strong support system for students while they are on campus as well as a strong alumni network around the world that supports students after they graduate.

University of Oxford

Oxford University forms the heart of a beautiful and historic city in the south-east of England, yet it thrives on connections with virtually every country in the world. For centuries, the impact and influence of our researchers and graduates have made Oxford world famous. Today, more than 77,000 Oxford graduates live and work in 204 countries outside the UK, whilst our academics’ research spans the globe and tackles many issues of worldwide interest.

University of Sydney

The University of Sydney is one of Australia’s largest and most prestigious universities. Established in 1850, it is Australia’s first university, and a member of the ‘Group of Eight’ (Go8), Australia’s premier research-intensive universities.

The University is regularly ranked in the top 50 universities worldwide, and it has graduated 7 prime ministers, 2 Nobel laureates, three astronauts, 110 Rhodes scholars, and 145 Olympians. For the last 2 years, the University also ranked 1st in Australia and 4th in the world for Graduate Employability in the QS Graduate Employability Rankings 2017.

Learn more at: sydney.edu.au



University of Toronto

Established in 1827, the University of Toronto is one of the oldest and most internationally recognized universities in North America, consistently ranking among the world's top universities. The University of Toronto is ranked the top university in Canada, and currently ranks 22nd in the world according to the 2017-2018 Times Higher Education World University Rankings.

The University of Toronto has educated hundreds of thousands of outstanding individuals who have made boundless impacts in every aspect of life. Each of our three campuses offers a unique set of experiences and programs. Providing learning opportunities that match the diverse needs of our students, each of our three campuses provide our students the benefit of distinctive learning environments, experiences, and co-curricular opportunities, while earning the same prestigious U of T degree.

USC

The University of Southern California is one of the world's leading private research universities. An anchor institution in Los Angeles, a global center for arts, technology and international business, USC's diverse curricular offerings provide extensive opportunities for interdisciplinary study and collaboration with leading researchers in highly advanced learning environments.

Yale-NUS College

Yale-NUS opened its door to our first cohort of students in 2013. Founded in partnership between Yale University and National University of Singapore, Yale-NUS is the first liberal arts & science college in Singapore and serves as a model for a modern, global education. Our student body of 1,000 students hail from over 60 countries and all students reside in one of three residential colleges on the Yale-NUS campus. The admission process is both holistic and need-blind for students of all nationalities.

Emergency Contacts

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