

— 2015 —

GLOBAL UNIVERSITY COUNSELLOR CONNECT

SJI INTERNATIONAL



Introduction

On behalf of the committee involved in organising the Global University Counsellor Connect 2015 we are very pleased to welcome you to our workshop. We trust it will be a productive and useful two days for you.

We call this a workshop rather than a conference because we hope our presenters and participants are fully engaged over the two days, both contributing as well as learning. Each session is chaired by school-based university counsellors, assisted by university representatives. As we planned the sessions we were always mindful that our focus is our students and the tools that we, as counsellors, need to best work with them.

We hope you can take advantage of the university representatives who are attending, all of whom focus on our region and understand our students' unique needs. They know our school systems, examination boards, locations and languages. They reach out to a wide variety of schools and that is why we reached out to them when we began planning.

In keeping with the workshop style of the meeting, the lunch breaks are "working lunches":

- On Friday we have organised Interest Tables, where discussions will focus on particular topics.
- On Saturday we have a fair with 20 institutions and organisations based in Singapore in attendance, to give you the opportunity to learn more about the varied higher education options available for our students in Singapore. As this is the main application time in Singapore and therefore a particularly busy time for Singapore universities, we are very grateful for the time they are giving up to participate in the fair.

We also hope you will take the opportunity to visit either SIM GE or SMU on Friday evening, and then join us for dinner. There is a great view from the restaurant!

We realise the schedule is packed full and it will be an exhausting two days. However, we are sure it will be worthwhile for you. We have been overwhelmed by the support and encouragement not only of our counselling community in Singapore, but also from counsellors in the region. We have had to close registration – not something we were expecting! There is clearly a need for such a workshop and we look forward to what we hope is the start of building our own learning community.

Warm regards



Tannaz Daver
Head of University Counselling
SJI International School



Sean McAuley
University Advisor
UWCSEA Dover Campus

Programme Overview

FRIDAY, 10 APRIL

Session	Time	Workshop
1	8.00 - 8.30	Registration
2	8.30 - 9.00	Welcome Message
3	9.00 - 10.00	So, You Want To Go Everywhere!
4	10.00 - 10.15	Break
5a	10.15 - 11.15	Guiding Students Towards Australia & New Zealand (repeated)
5b	10.15 - 11.15	Higher Education in Canada (repeated)
6a	11.25 - 12.25	Architecture & Engineering: Global Options for Studying
6b	11.25 - 12.25	Navigating A Path Towards Medicine or Health Related Study
6c	11.25 - 12.25	Law & Business Around The World
7	12.25 - 13.25	<i>Lunch With Interest Tables</i>
8	13.30 - 14.30	Navigating The US College Maze: Helping Students Find Their Best Fit
9	14.30 - 14.40	Break
10a	14.45 - 15.45	Scholarships Opportunities Around The World
10b	14.45 - 15.45	How To Make The Most Of Your University Admissions Officers And School Visits
11	15.45 - 16.00	Break
12	16.00 - 17.00	University Rankings
13	17.00 - 18.30	Visits to SMU/ SIMGE
14	18.30 - 21.30	Dinner: Spuds and Aprons, Mount Faber

SATURDAY, 11 APRIL

Session	Time	Workshop
15	8.00 - 9.30	How US Applications Are Assessed
16	9.30 - 9.40	Break
17a	9.40 - 10.40	Guiding Students Towards Australia and New Zealand (repeated)
17b	9.40 - 10.40	Visual Arts & Music Programmes In The US And The UK
18a	10.50 - 11.50	Higher Education In Canada (repeated)
18b	10.50 - 11.50	Higher Education In Asia
19a	12.00 - 13.00	UK & Australia Foundation Courses
19b	12.00 - 13.00	Higher Education Options In The EU
20	13.00 - 14.30	<i>Lunch & Singapore University Fair</i>
21	14.30 - 16.00	How UK Applications Are Assessed
22	16.00 - 16.15	Break
23	16.15 - 17.15	I Wish I Had Known
24	17.30 - 20.30	Closing Dinner

* subject to changes

Programme Details

FRIDAY, 10 APRIL

Time	Location	Workshop
8.00 - 8.30	Foyer	Registration
8.30 - 9.00	Glass Hall	Welcome Message
9.00 - 10.00	Glass Hall	<p>So, You Want To Go Everywhere! <i>Chair: Elisabeth Lavin-Peter, Anne Ussher</i> Counsellors from a large international high school with over 70 nationalities will discuss strategies to use when counselling the student who wants to go everywhere! This session will be interactive and will bring up some of the complications that arise with third culture students for whom the world is their oyster. They will share their experiences and will work with you to build practical resources you can take away and use in your own practice.</p>
10.00 - 10.15	Verandah	Break
10.15 - 11.15	Glass Hall	<p>Guiding students towards Australia and New Zealand <i>Chair: Rhonda Vink</i> This session will be interactive and help you to navigate the options available to students across Australia and New Zealand. It will provide helpful information and links to great resources which you can use in your professional practice. There will be opportunity to ask questions and learn more about the types of universities, the processes for applications and the deadlines. An experienced university representative will also help to provide context from a university admissions perspective.</p>
	Senior School Lounge	<p>Higher Education in Canada <i>Chair: Ann Green</i> Canada provides a high quality of tertiary education that welcomes students from around the world. This session will introduce you to the various options available across Canada and help you to navigate the application process.</p>
11.25 - 12.25	Room 1H2	<p>Architecture & Engineering: Global Options for Studying <i>Chair: Lisa Ball</i> Counselling students interested in studying Engineering or Architecture can be challenging. In this session, university representatives from Canada, the UK and US will highlight entry pathways, professional qualifications as well as criteria for assessing various programs.</p>

Room 1H3

Navigating A Path Towards Medicine or Health Related Study

Chairs: John Bush and Rhonda Vink

This session will be interactive and focus on guiding students who are keen to study in the medicine and health related areas. Case studies will be explored and debated and lead to suggestions for how to work with students; helping them develop an application plan that will lead to a positive outcome.

Room 1H4

Law and Business Around The World

Chairs: Elisabeth Lanvin-Peter and Deborah Wilson

Experienced high school counsellors and university representatives will discuss how you can help your students research and choose the right business or law course. What questions should students ask themselves, what do different systems offer, and what makes a degree portable? University representatives will also discuss what they look for in a personal statement or a reference and will offer suggestions on how you can support your students in their application process.

12.25 - 13.25

Assembly Hall

Lunch With Interest Tables

IB; OxBridge Interviews; Japan; Europe (non-UK); US Liberal Arts Colleges; SAT/ACT; Naviance; Collegiate Sports in the US

13.30 - 14.30

Glass Hall

Navigating the US College Maze: Helping Students Find Their Best Fit

Chairs: Lisa Ball and Katie Freeman

Finding the right college is a journey that begins at the start of high school. Come and learn how to support your students as they explore what makes a college a "best fit" for them. During this presentation, high school counsellors and US university admission representatives will share with you strategies to help your students identify factors important to them that will focus their college search. You will leave with resources and ideas to take back to your school.

14.30 - 14.40

Verandah

Break

14.45 - 15.45

Glass Hall

Scholarships Opportunities Around The World

Chair: Sean McAuley

"How do I receive a scholarship?" is one of the first questions counsellors will face from students and parents. While scholarship opportunities do exist in many countries around the world, students' understanding of the expectations behind scholarships are often at odds with the reality. Furthermore, the criteria and the range of financial awards can vary significantly. This workshop will highlight the range of scholarship opportunities in different countries, provide an overview of the resources that are available, and clarify many of the terms and acronyms one will encounter such as "need aware," ISFAA, CSS Profile, ... It will also provide and "inside look" at how US universities view scholarship applicants.

Senior School Lounge

How to Make the most of Your University Admissions Officers and School Visits

Chair: Tannaz Daver

Many counsellors are looking for ways to establish and enhance their office's services to students and to build connections with university admissions officers. This workshop will highlight strategies for reaching out to universities, improving school visits so that you can utilise their expertise with case studies, parent and student presentations. Other topics covered will including ideas for enhancing professional networking, joining conferences and participating in counsellor fly-ins and panels.

9.40 - 10.40

Glass Hall

Guiding students towards Australia and New Zealand

Chair: Rhonda Vink

This session will be interactive and help you to navigate the options available to students across Australia and New Zealand. It will provide helpful information and links to great resources which you can use in your professional practice. There will be opportunity to ask questions and learn more about the types of universities, the processes for applications and the deadlines. An experienced university representative will also help to provide context from a university admissions perspective.

15.45 - 16.00

Verandah

Break

16.00 - 17.00

Glass Hall

University Rankings

Chairs: John Bush and Sean McAuley

Parents and students obsess over "top ranked" universities without understanding what the rankings truly mean. Making this process even more confusing is that rankings differ greatly from country to country and from agency to agency. This session will look "behind" the numbers so that counsellors can understand how different rankings are compiled. It will then give counsellors strategies and ideas that will help you assist your students and parents in how they should—and should not—use the rankings to make informed decisions.

10.50 - 11.50

Senior School Lounge

Higher Education in Canada

Chair: Ann Green

Canada provides a high quality of tertiary education that welcomes students from around the world. This session will introduce you to the various options available across Canada and help you to navigate the application process.

17.00 - 18.30

Visit to SMU or SIMGE

18.30 - 21.30

Mount Faber

Dinner: Spuds and Aprons

Glass Hall

Higher Education in Asia

Chair: Leslie Tam

North America, the UK, and Australia have traditionally been thought of as the destination of choice for families desiring an English-speaking education. Economies in Asia are growing at a rapid rate and more Asian students are returning to their countries for their careers, electing not to remain in the countries in which they received their education. Interestingly, non-Asian students are also choosing Asia as the destination for international exchange, internships, job placements and the place to begin their careers. Given this, is it not time that Asian universities and institutions play a greater role in providing undergraduate and graduate education to both Asian and non-Asian students? What added value can studying in Asia provide to students who look to develop their careers in the region? Is it possible for students to receive a similarly strong educational foundation in Asian universities as in traditional US, UK or Australian institutions? This session will explore the rationale for studying in Asian universities, introduce some of the universities in Asia offering English language medium programs, and highlight the value that such an educational experience can provide to students in a globalized world.

SATURDAY, 11 APRIL

Time	Location	Workshop
8.00 - 9.30	Glass Hall	How US Applications Are Assessed <i>Chair: Trevor Sturgeon</i> This session will focus on an overview of the US application review process. It will discuss the various components of the application that are considered by most US private colleges. As well, participants will have a chance to review sample student essays, teacher recommendations, and counsellor recommendations. The session will have both an international counsellor and two admissions associates from highly selective colleges who will provide their perspectives and answer your questions.
9.30 - 9.40	Verandah	Break

12.00 - 13.00

Senior School Lounge

UK & Australia Foundation Courses

Chair: Isobel Barclay

The session will provide an overview of the UK and Australia's wide provision for foundation courses/degrees.

- Find out more about the various kinds of foundation programmes on offer
- Explanation of the entrance criteria and provision for International, Domestic and EU/UK students.
- Some great examples and what to look out for
- Costs and progression
- Q&A

Suitable for those with both limited knowledge and also for those participants who are familiar with foundation courses but would like to explore in more depth.

Glass Hall

Higher Education Options in the EU

Chair: Mallika Ramdas

This session will provide an overview of university course options for international students, including EU students educated overseas. The session will focus on English-language course and university options in Europe and discuss some reasons why these may be particularly appealing to students educated in international schools.

The presentation will offer both a university and high school counsellor perspective on EU options, and we encourage participants to share their insights and experiences on the topic.

13.00 - 14.30

Assembly Hall

Lunch & **Singapore University Fair**

14.30 - 16.00

Glass Hall

How UK Applications Are Assessed

Chair: John Bush

This session will begin by providing a brief overview of the key components of a UCAS application – exam grades, personal statements, references, interviews and additional tests. Representatives from Exeter and Oxford universities will offer their insights into how these different components are used by universities.

The second half of this session will consider what support and feedback is given to students in school as they complete their personal statements. Delegates will consider some draft personal statements and collaborate to provide appropriate advice for improvement.

16.00 - 16.15

Verandah

Break

16.15 - 17.15

Glass Hall

I Wish I Had Known

Chairs: Tannaz Daver and Sean McAuley

This final session will highlight a few case studies of global students and will examine some the "rookie mistakes" that we have all made when dealing with new university systems. Please come with your questions and be prepared to share your experiences with others.

17.30 - 20.30

Assembly Hall

Closing Dinner

Presenters

LISA BALL

Lisa has worked as a school counselor for 20 years, including 15 years with international students in Singapore, Manila, Argentina, Abu Dhabi, and Cyprus. She has experience both as a personal counselor and college advisor, and has served the Overseas Association for College Admission Counseling as President-Elect, and represented counselors in Texas and international schools as a delegate to the National Association for College Admission Counseling Assembly. Lisa is a frequent presenter at US and international conferences on topics related to college admission and the transition to higher education. She has worked in both the AP and IB systems, been an application reader for a selective US university, and visited the campuses of more than 175 universities in the US, Canada, Australia and Europe.

ISOBEL BARCLAY

Isobel was Head of Careers and University Guidance at Tanglin Trust School, Singapore, for 7 years. She has just changed roles and now works as a Project Director in Development at Tanglin. She also continues to provide university advice and guidance privately to both schools and individual students.

JIM BOCK

Jim is the Vice President and Dean of Admissions at Swarthmore College. He has a BA, Religion, from Swarthmore College and an MEd, Social Foundations of Education, from the University of Virginia. His professional activities include International Baccalaureate (IB), College and University Resource Committee (CURC), 2006-2014; College Board, Mid-Atlantic Regional Council, 2006-2009; Reader, Coca-Cola Scholars Foundation, 2007-2009; AIEA, College Board Regional and National, CIS, IB North Americas, IECA, NACAC, NEACAC, PACAC – presenter, 1990-present.

JOHN BUSH

Originally from the UK John has been teaching in international schools for 16 years – the vast majority of these at UWCSEA Dover, Singapore. He has been a university advisor at UWCSEA for four years and combines this role with his original profession as a teacher of mathematics. A keen golfer he will be trying to balance the conference this weekend with time watching the US Masters!

SCOTT CRAWFORD

Scott recently began his 16th year of professional life at Washington University in St. Louis, where he first served as an advisor in the Office for International Students & Scholars. In his admissions role, he has represented "WashU" in every region of the US, but now focuses on recruitment, relationship-building, and application-review in the international context. His other duties in the admissions office include supervising and mentoring staff while assisting leadership in decision-making and problem-solving. On campus, Scott helps oversee large-scale summer visit

experiences and contributes to the selection process for the University Scholars Program in Medicine, a reserved-admission opportunity for undergraduate applicants interested in matriculating to the Washington University School of Medicine. He acts as a four-year advisor for the College of Arts & Sciences and serves on the LGBT Advisory Board. He also liaises with academic deans and offices that handle international-student services, pre-college programs, and alumni and parent programs. Scott loves to travel, but he feels more strongly every year that the reward is neither the destination nor the journey, but the familiar faces he sees in college-counseling offices.

TANNAZ DAVER

Tannaz joined SJI International in October, 2008 to launch and develop the University Counselling programme. Her initial responsibilities included creating an awareness of SJI International, a new school with its first graduating class in November 2009; and the IBDP with universities in Singapore, North America, Europe, Australia and Asia. Prior to this, Tannaz worked in IB Diploma schools for 18 years in Japan, Belgium and Singapore, as a Mathematics teacher, Head of Mathematics, Head of Grade and Vice Principal (Pastoral). Tannaz grew up in India and Japan, completed her university studies in the US and has now been based in Singapore for the last 16 years.

CLAUDINE FERNANDEZ

Claudine is currently a Literature teacher and education counsellor at School of the Arts, Singapore. Her favorite authors are Margaret Atwood and Salman Rushdie and she enjoys reading poetry by Sylvia Plath and Maya Angelou, among others. In her free time, she enjoys writing and making music with her band.

CORINNE FRANCKEN

Corinne is the International Recruitment Manager for The University of Queensland (UQ) in Brisbane, Australia. Born and educated in Belgium, Corinne has extensive experience in the international education sector having represented UQ for the past 10 years in a variety of business development, marketing and recruitment roles. Fluent in English, French, Dutch and Bahasa Indonesia, Corinne has lived and worked in Indonesia and Malaysia and worked extensively across portfolios focused on Australia, North Asia and South East Asia. Motivated by her passion for education and international experiences, Corinne maintains a unique perspective toward the needs of international students.

KATIE FREEMAN

Katie joined the Singapore American School in 2013 and has worked as a counselor for 15 years. She has worked in public high schools in Los Angeles and Colorado, as well as in New Delhi and Jakarta assisting students with college admission to universities around the world. She has visited many university campuses in the US, Canada, and the UK. Katie holds a Masters in Educational Counseling and enjoys helping students develop strong self-advocacy skills and confidence enabling them to challenge themselves appropriately and grow as individuals.

ANN GREEN

Ann has been involved in International education for 29 years and has been an Academic Counsellor at the Canadian International School in Singapore for the past 10. She completed secondary school and university in Canada.

BARBARA HAVELKOVÁ

Barbara is the Shaw Foundation Fellow in Law at Lincoln College and Faculty of Law, University of Oxford. She teaches EU Law, public law, human rights, equality law and feminist jurisprudence. Her research concentrates on the legal regulation of gender during State Socialism and in post-communist transitions in Central Europe. Barbara completed her first degree in law at the Charles University in Prague, and also holds an LL.M. from Europa-Institut of Saarland University and a DPhil from Oxford. She was previously a lecturer and fellow at the University of Cambridge and visited several law schools as a guest researcher, including Harvard University and University of Michigan as a Fulbright scholar. As her current post is generously funded by the Shaw Foundation, Barbara will be visiting Singapore annually to engage in outreach in secondary schools.

CHARLOTTE ISAACS

Charlotte is the Student Recruitment Officer responsible for recruitment in the Far East at the University of Oxford. In her early career Charlotte spent two years teaching in Hong Kong and then China before spending four years working as a Programme Manager in the not-for-profit sector. She began working in Higher Education seven years ago and has recruited students from throughout East and South East Asia as well as West Africa.

JEFF KIYOOKA

Jeff is the Coordinator, Regional Recruitment – Asia at the University of British Columbia. He grew-up just outside of Vancouver and attended UBC for his undergraduate degree with a major in geography. Before becoming an international student recruiter, he spent time working as a teacher and international education fair organizer in Japan and Canada. He has now been back at UBC for six years, currently working on student recruitment initiatives throughout Asia. These include assisting students with their application, visiting schools and liaising with counsellors in the region. It is a role which he truly enjoys and for which he is grateful.

ELISABETH LAVIN-PETER

Since 2009, Elisabeth has been an Academic Advisor at the Overseas Family School, an international high school with a roll of about 1000 students from more than 70 nations. In this role, she has supported students in their applications to universities around the world.

DAVID LAZO

David is currently Senior Admissions Counselor at Vanderbilt University where he oversees undergraduate admissions for East and Southeast Asia as well as Northern California. David joined Vanderbilt with seven years of experience in both financial aid and undergraduate admissions at Stanford University. During his tenure at Stanford, he oversaw the daily operations for international recruitment, served on the international admissions committee, chaired STEM outreach and evaluation, and evaluated applications from Europe, China, and Singapore. A native of Northern California, and a graduate of the University of California, Berkeley, David is due to complete his advanced degree from the Peabody College of Vanderbilt University this spring and is co-author to an upcoming paper on agents, diploma mills, and institutional choice to be released in a major academic journal later this year.

CHARIS LO

Charis is currently a TOK teacher and education counsellor at School of the Arts, Singapore. She is also currently helping her school coordinate the Year 4 (Grade 10) Overseas Service Learning programme. She enjoys exploring surrounding countries and has recently discovered the joy of diving.

SEAN MCAULEY

Sean is a teacher and university advisor at United World College of South East Asia, Dover Campus. Originally from the US, he has taught in high schools in five different countries, and worked with international students in the USA as well. For the past ten years he has worked as a university advisor as well as an IB Diploma History and TOK teacher.

AARON MITICH

Aaron is with Study Group, as their Global Academic Partnerships Development Manager. Aaron supports all Operating Divisions for Higher Education within Study Group, and focuses on the project management and process behind their Academic Partnership Development work ensuring smooth execution of those opportunities. Aaron joined Study Group in January 2015 from the Institute of International Education (IIE), where he managed a fellowship program that provided students the opportunity to deliver technical assistance to local organizations in developing countries. He has over eight years of experience in designing and managing global student programs, focusing on increasing partnership and student opportunities through both public/private sector engagement and university collaboration. Aaron has been based for IIE in Washington DC, Jakarta, New Delhi and more recently Bangkok, where he joined the Study Group team. Aaron studied International and Intercultural Communications at undergraduate level at the University of Wisconsin, and postgraduate level with Macquarie University in Australia.

SHU WEN ONG

Shu Wen is currently a Literature teacher and education counsellor at School of the Arts, Singapore. She enjoys reading poetry and writing, and is passionate about social justice issues. She is addicted to browsing news websites.

MALLIKA RAMDAS

Mallika heads the University Advising team of 6 high school counselors at the United World College of South East Asia's Dover Campus in Singapore. She has enjoyed teaching and advising highly diverse and globally mobile UWC students for close to 18 years, first at the UWC in India from 1997-2003, and at UWCSEA since 2003. Mallika considers herself a 'cross-cultural kid' and adult, having spent substantial periods of her life in India, Germany, the US, and Singapore. She greatly enjoys the ever-challenging task of counseling global nomad students and their families.

SALLY RUTTERFORD

Sally originally joined the University of Exeter's International Office in 1999, working with external Agents to enhance the University's overseas recruitment before continuing onto a career in Admissions at the University of Exeter and the Faculty of Art, Design and Architecture at Kingston University. In January 2013, alongside her role as International Admissions Manager, Sally took on responsibility for immigration compliance, setting up a new unit to ensure that the University was able to follow and meet all challenges that HE institutions face in ensuring UKVI compliance. In November 2014 Sally took on the role of Head of Admissions, Student Records and Immigration Compliance and now has responsibility for the University's admissions practices alongside HESA and UKVI reporting.

TREVOR STURGEON

Trevor has counseled international school students for the past 15 years. He was formerly head of counseling at the International School Manila and joined the Singapore American School in 2008. Trevor has been actively involved with the National Association of College Admissions Counseling and with the Overseas Association of College Admission Counseling where he has served terms as VP for Communications and Technology, and most recently, VP for Finance. He enjoys working with all types of students, helping them find colleges that are the right fit, and guiding them through the application process.

MARINA TIRADO

Marina is a true Third Culture Kid, having lived in six different countries by the age of 9. After earning her Bachelors Degree in the USA, she completed her Master's in the EU. She is currently the Director of Business Development at IE University in Madrid and vice-president of the European University Consortium.

LESLIE M. TAM

Leslie is currently the Academic Dean/Head of College Counseling at Stamford American International School in Singapore. Prior to this experience, she has worked in Hong Kong, China (Shanghai, Zhuhai, Ningbo) and in New York. Her professional experience ranges from setting up college counseling programs (Hong Kong, Singapore) to developing international initiatives in universities (Hong Kong) to setting up international schools (China). Leslie is passionate about improving the educational experience for students, and is interested in high performing educational systems around the world. Originally from the United States where she has done all of her schooling including undergraduate and graduate school, she is interested in how to help non-Asian students and non-Asian expatriate students based in Asia deepen their understanding of Asia through educational experiences. Leslie holds a bachelors of science in foreign service from Georgetown University and a masters of education from the Harvard University Graduate School of Education.

ANNE USSHER

Anne has been an Academic Advisor at Overseas Family School in Singapore for seven years. Prior to coming to Singapore, she worked in careers advising positions in a secondary school and a government agency in New Zealand. In her current role she works with students from diverse backgrounds who apply to universities all over the world.

DAVID UVA

David has a Ph.D. in Japanese Studies from Osaka University and is Assistant Professor and Assistant Dean of Student Affairs and Career Affairs at The Institute for the Liberal Arts (ILA) of Doshisha University in Kyoto. He has been living in Japan for more than 15 years and teaches courses on Japanese history, historiography, contemporary social issues, nationalism, and ethnicity in English to international and domestic students as part of Doshisha University's Global 30 undergraduate program in liberal arts. He also assists the ILA with admissions and overseas recruiting.

RHONDA VINK

Rhonda is the Careers Counsellor at the Australian International School Singapore. She has extensive experience as a Career Counsellor, Head of Year, and Lead Teacher with 35 years of practice in Singapore and New Zealand. She has a strong belief in the importance of facilitating strong relationships and providing people with ideas and informed choices. Rhonda has continued to teach in both Secondary and Primary Schools throughout her 35 years in the profession, including PDHPE, Social Studies, Science, Health, Learning Support and Vocational Education, Theory of Knowledge and Global Perspectives. A New Zealander, Rhonda is married and has lived in Singapore with her husband for over 13 years. She is a very proud self-coined 'boy specialist', the mother of four wonderful and successful sons, and two fast growing grandsons. Her sons live on three different continents which has made the moments when everyone gets together very precious. Rhonda has always been involved in sport and fitness, currently practicing yoga regularly; she runs, loves trekking and has recently taken up golf.

DEBORAH WILSON

Deborah is originally from the United States but has spent more than twenty years in Southeast Asia. She has worked in international schools and as a student advisor for Education USA in Singapore and in Malaysia. Currently she is the University Advisor at ISS International School, Singapore.

Singapore University Fair

PARTICIPATING INSTITUTIONS:

(in alphabetical order)

Campus France aims to welcome students and professionals in Singapore and inform them about French higher education system

How can we help ?

- We provide personalized advices and guide students on their choices of studies or training
- We supervise the mobility of students, researchers, French experts and guest stakeholders
- We support higher education and research institutions in their international development

Curtin University, one of the largest Australian universities, has been delivering its programs in Singapore since 1986 and inaugurated the Singapore Campus in 2008. The business and mass communication programs offered at Curtin Singapore have the same structure and content as those offered in Perth, so students can graduate with the knowledge and skills needed to launch their career anywhere in the world. IB Diploma students can complete their 3-year bachelor degree in 2 years (trimester calendar), with intakes starting in March, July and November. Curtin students can also internationalise their study experience by transferring between Singapore and Australian campuses.

EducationUSA is a network of hundreds of advising centers in 170 countries, where millions of students each year find accurate, comprehensive, and impartial information about studying at accredited U.S. colleges and universities. The EducationUSA network is supported by the U.S. Department of State, which strives to foster mutual understanding between the people of the United States and other countries. The center provides free advising services including individual, group, email and phone advising services to all students in Singapore. It also conducts monthly seminars on various aspects of studying and applying to US universities and offers training and conducts outreach presentations to local schools. It maintains an extensive and well-equipped library of books and resources.

Embry-Riddle Aeronautical University, the world's largest fully accredited University specializing in Aviation and Aerospace, with a campus in Singapore, provides students with the same quality education they would get at one of our campuses in the United States.

Students from all levels of education from O and A levels to Polytechnic or University are eligible to apply. Embry-Riddle Asia is approved by Edutrust to enroll international students.

The aviation and aerospace industry in Singapore, Asia's Hub of Aviation, is thriving and so are the job opportunities. Learn more about Embry-Riddle Asia and a future in the Aviation field!

ESSEC: Since its founding in 1907 in Paris, France, ESSEC Business School has been developing a unique learning model based on its core values of innovation, openness, responsibility, and excellence. The school offers a comprehensive range of programmes; Ph.D., EMBA and executive programmes, MBAs, Specialised Masters, Master of Science in Management, and Bachelor in Business Administration, focused on developing the creativity and multicultural mind-set of each individual.

The ESSEC Global BBA (Asian Track) programme, ranked No. 1 in France, is a bi-campus bachelor's degree course in business administration delivered in ESSEC's Singapore campus as well as ESSEC's main campus in Paris area, France. The programme has been designed for high-achieving graduates who plan to pursue an international career in business.

Admission in Singapore is open to students of all nationalities, who have performed well for their national Baccalaureates, diplomas, or GCE 'A' levels. The next batch of students from the Asian Track intake will commence their course in Singapore in September 2015.

LASALLE College of the Arts in partnership with Goldsmiths, University of London, provides tertiary arts education within a dynamic environment that reflects the collaborative and interactive discipline inherent in artistic practice. Founded in 1984 by De La Salle educator Brother Joseph McNally, LASALLE today offers a full range of diplomas and degrees in design, fine arts, film, media arts, fashion, dance, music, theatre, art therapy, Asian art histories, and arts management. With an emphasis on contemporary practice and research, our teaching philosophy emphasises idea generation and new interpretations of creative disciplines. Students' ideas and creativity will be what set them apart as they emerge as a reflective practitioner in the industry. LASALLE is a non-profit, private educational institution operating autonomously with financial support from the Singapore Ministry of Education.

Nanyang Academy of Fine Arts (NAFA) is recognized for its sound governance and quality academic services. NAFA offers 18 full-time Diploma courses in 3D Design, Arts Management, Art Teaching, Dance, Design & Media, Fashion Design, Fashion Merchandising and Marketing, Fine Art, Theatre, Music Performance and Music Teaching. In collaboration with the Royal College of Music (RCM) London, NAFA offers BMus (Hons) to its advanced performers and composers. NAFA conducts Bachelor's Degree in collaboration with reputable universities in the UK – Loughborough University, University of Central Lancashire, University of East London and University of Essex.

Young and research-intensive, **Nanyang Technological University (NTU)** is a global university on a rapid rise. It has about 33,000 students in the colleges of engineering, science, business, education, humanities, arts, and social sciences. It also has a medical school set up jointly with Imperial College London. A melting pot of international award-winning scientists, young talents and eminent global partners, NTU is also home to several world-class research institutes that build on its strengths in interdisciplinary research.

NUS is a leading global and research-intensive university in the heart of Asia. It is consistently ranked among the best universities in the world and recently placed 22nd in the world and 1st in Asia by the QS World University Rankings 2014/2015. We offer a global approach to education, with a focus on Asian perspectives and expertise. Our faculties provide a broad-based and multi-disciplinary curriculum with cross-faculty enrichment. NUS' transformative education includes programmes such as student exchange, entrepreneurial internships and double degree programmes, and our unique academic experience is complemented by a vibrant campus and College programme. Over 37,000 students from 100 countries further enrich the community with their diverse social and cultural perspectives.

New Zealand: New Zealand provides high quality and high standard of tertiary education, safe and friendly learning environment, flexible course combinations, clean and green living space, great student services and support, multicultural and multinational students population, in which students will graduate with an internationally recognised degree and global perspective on various issues. Speak to representatives from Knowledge Intellegentia Enterprise (KIE) Singapore about further study in New Zealand. KIE represents universities, polytechnics, high schools and middle schools in New Zealand.

SIM Global Education offers a wide range of high-quality overseas degree programmes made available through SIM's partnership with established international universities and institutions from Europe, United States and Australia with disciplines ranging from Business, Accounting & Finance, Economics, Politics, Communication, Psychology, Sociology, Information Technology & Computer Science, Sports Studies and Nursing. Up to 35 bond-free scholarships are awarded each year to outstanding local and international students to pursue the Bachelor's degree programmes at SIM Global Education.

Singapore Institute of Technology (SIT) is Singapore's new Autonomous University (AU). The university's applied degree programmes offer students a chance to experience a unique pedagogy that integrates work and study. SIT's degree programmes also exemplify the best of university-industry collaboration with its student work placement initiative: the Integrated Work Study Programme (IWSP).

SIT upholds the vision of being a leader in innovative learning by integrating learning, industry and community. The university's mission is to nurture and develop individuals who build on their interests and talents to impact society in meaningful ways. In partnership with 10 prestigious overseas universities, SIT offers degree programmes in the following clusters: Physical Science and Engineering, Food Science and Chemical Engineering, Information Communications & Computing, Health Sciences and Design, Education & Social Sciences.

Singapore Management University (SMU): A premier university in Asia, SMU aims to produce leaders and creative entrepreneurs capable of excelling in a rapidly changing and dynamic world. It is known to be a pioneer in Singapore for its unique pedagogy of seminar-style teaching, creative thinking and dynamic exchange of ideas between faculty and students. Home to about 8,000 students, SMU comprises of six schools: School of Accountancy, Lee Kong Chian School of Business, School of Economics, School of Information Systems, School of Law and School of Social Sciences.

Singapore University of Technology and Design (SUTD) is set up in collaboration with Massachusetts Institute of Technology (MIT), USA, to advance knowledge and nurture future leaders and innovators to serve societal needs. This will be accomplished, with a focus on Design, through an integrated multi-disciplinary curriculum and research. The Big 'D': At SUTD, design as a discipline cuts across the curriculum and provides a novel framework for the research and educational programmes. SUTD provides a holistic education that includes strong grounding in design, what we call Big 'D' Design, including process design, architectural design and systems design. Learning Communities: SUTD's curriculum will be taught through a unique pedagogy. It starts with students organised around small group learning communities that will provide more intimate connections with faculty and one another while learning from each other. Pillars of Study: At SUTD, students choose from one of four focus areas (pillars) after undergoing a common curriculum for 3 semesters: Architecture and Sustainable Design (ASD), Engineering and Product Development (EPD), Engineering Systems and Design (ESD), Information Systems Technology and Design (ISTD).

SP Jain School of Global Management – Singapore is recognized as an Institute of Higher Learning by MOE Singapore and all three programs offered are accredited by the Dept. of Education, NSW Australia, and hence, are Australian degrees. Its Global Bachelor of Business Administration program was launched in September 2010 with the first cohort comprising of 15 different nationalities. The program is for four years and students spend one year at the SP Jain Singapore campus, one year at the Dubai campus and two years at the Sydney campus. The curriculum includes a structured set of Liberal Arts courses. SP Jain offers attractive scholarships with no bonds attached.

Sorbonne Assas International Law School

Set up in 2011, Sorbonne-Assas International Law School is the first European law school, in Europe and Asia. Sorbonne-Assas International Law School offers four main types of services:

- A LL.M. in International Business Law, delivered by Sorbonne- Assas International Law School. All seminars are taught in English, by Professors of Law from Sorbonne-Assas University and professionals acting in the legal field coming from France, Europe and Asia.
- An Executive education program, with seminars on request, tailored to educate and enhance the skills of lawyers, managers and in-house counsels from Asia in specific legal fields including international business.
- Joint programs with INSEAD, which includes courses on management and finance.
- Summer Schools, which offer delegates to participate in seminars and tutorials to learn more about International Business Law, Intellectual Property Rights, International Taxation, International Contracts Law, European Business Law, Environmental law and other cutting-edge law disciplines.

For more information go to www.sorbonne-assas-ils.org or <https://www.facebook.com/sorbonneassasils>

Study Group: All students have their first choice of university, but for students who don't meet either the academic or language entry requirements for direct entry, Study Group has the ideal pathway for them. The International Year One (UK and USA) and Diploma of Commerce (Australia) programmes offer students with modest grades, entry to a variety of highly ranked universities with lower entry requirements. These programmes contain the same academic subjects as the standard year one, but are taught in smaller groups with more contact hours allowing students to flourish. Upon successful completion of the International Year One programme, students enter the standard second year of university and upon graduation receive the same degree as a direct entry student. Sample Study Group partners are the University of Sussex, the University of Vermont (top 100 US university) and the University of Western Australia (a "Group of 8" university) for student pathway programmes.

Testtakers Singapore has provided premium SAT and ACT test preparation programs with a number of school partners in the region. Our focus is on techniques and strategies to quickly optimize test performance, avoiding tedious "drill and kill" methods to get the most efficient and effective results. Testtakers maintains a blog on standardized testing and the American application process on www.testtakers-sg.com but does not engage in any placement advisory activities.

TS College Tours was established to serve international school students who plan to attend university in the US and the UK. Unlike other college tour companies, at TS College Tours we focus on the specific and exclusive needs of international students. Our counselors all have extensive experience in international schools, and they know how confusing it can be to apply to a university where one hasn't grown up. We have the expertise to help students determine what are their "best fit" colleges, to find out and meet and special requirements, and to help them present their unique backgrounds as stand-out assets when they apply.

Technische Universität München (TUM) was founded in 1868 by King Ludwig II and has long established itself as a premier institute of higher learning in Germany. Ranked as Germany's #1 University in the 2011, 2012 & 2013 Shanghai Rankings (ARWU), TUM has earned itself the reputation of being an institute that produces world-changing technologies - with a total of 13 Nobel Prize Laureates to date. TUM Asia was set up in 2002 to bring German academic excellence to Asia. Today, TUM Asia offers TUM Bachelor degrees in Singapore in partnership with Singapore Institute of Technology (SIT). Singaporeans enjoy local subsidies on par with Singapore's public universities. The cross cultural programme makes it compulsory for all Bachelor students to spend 3 to 5 months in Munich, Germany, to complete their Bachelor Thesis.

Emergency Contacts

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Notes



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